

2024

Sustainable Campus Index



Innovations, trends, and top-performing colleges and universities, as measured by the Sustainability Tracking, Assessment & Rating System™ (STARS)

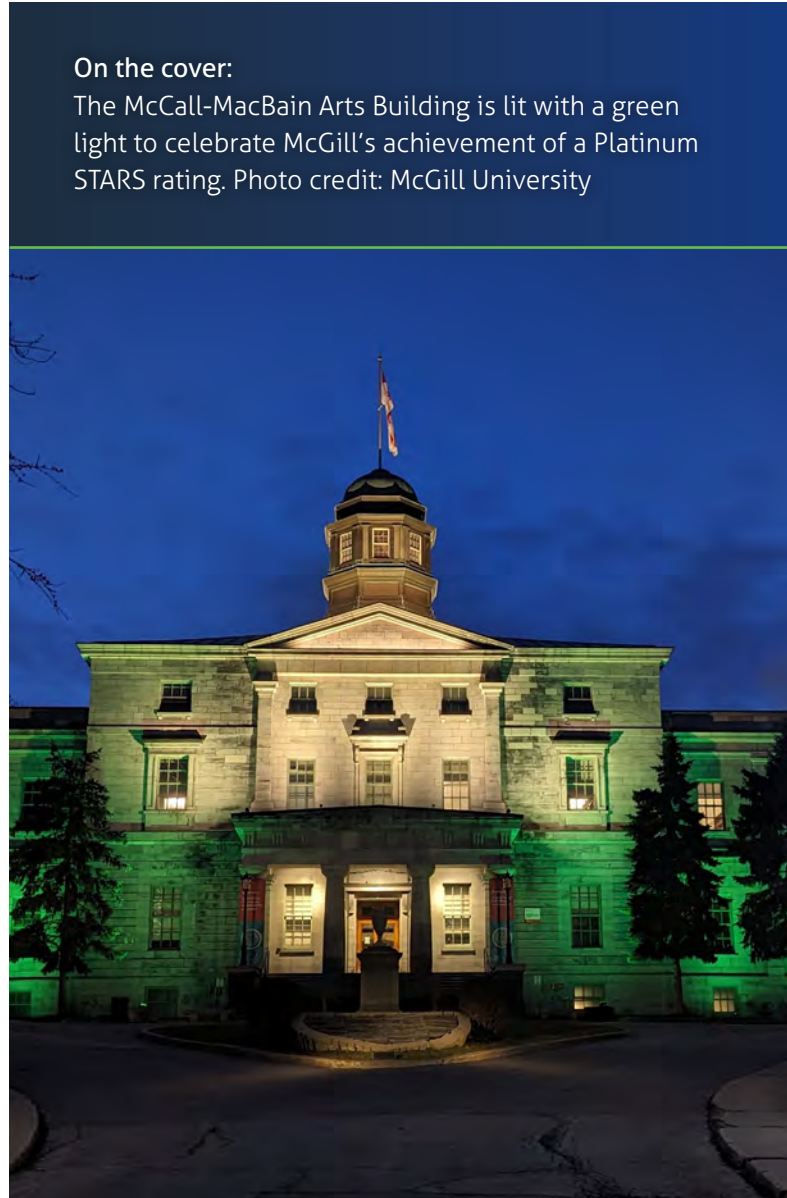


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On the cover:

The McCall-MacBain Arts Building is lit with a green light to celebrate McGill's achievement of a Platinum STARS rating. Photo credit: McGill University



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Introduction

The 2024 Sustainable Campus Index (SCI) recognizes top-performing colleges and universities by country, institution type, and in 17 sustainability impact areas, as measured by the Sustainability Tracking, Assessment & Rating System (STARS). Used by hundreds of colleges and universities, STARS helps institutions measure, report and strengthen their contributions to global sustainability. An Institutional Highlights section recognizes high-impact projects and initiatives. The SCI also spotlights institutions with exceptional STARS report accuracy, as well as the most frequent STARS reporting institutions.

Solar panels on the North Campus of IESE Business School – Barcelona. IESE became the first STARS-rated institution from Spain in 2024. Photo credit: IESE Business School



Top Performers by Impact Area

Highest scores in 17 sustainability topics

University of Virginia students enjoying the annual Eco-Fair. Photo credit: Jannatul Pramanik



Air & Climate

Global climate change brings myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea-level rise, species extinction, water shortages, declining agricultural production and the spread of diseases. The impacts are particularly pronounced for low-income communities and countries. Institutions that inventory and take steps to reduce their air pollutant emissions can positively impact the health of their local communities and regions. This section covers greenhouse gas emissions assessment and mitigation and outdoor air quality.

With a capacity of 1 MW, the solar park of the Université de Sherbrooke is among the largest installations dedicated to applied research in Canada. Photo credit: Université de Sherbrooke



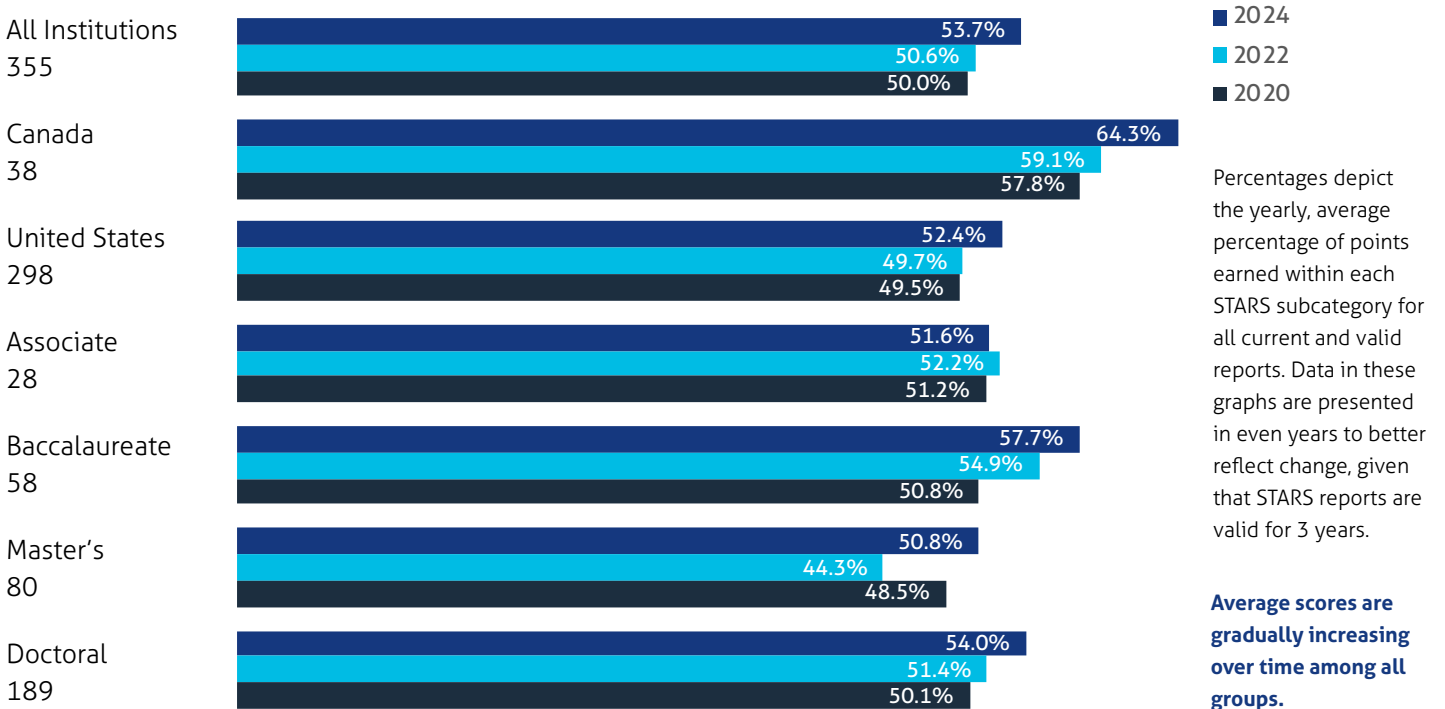
Air & Climate

Top Performers

Rank	Institution	Score	Type	Location
1	Arizona State University	100%+	Doctoral/Research	Tempe, AZ
2(t)	Université Laval	100%	Doctoral/Research	Quebec, QC
2(t)	University of Tasmania	100%	Doctoral/Research	Hobart, Australia
4	Catawba College	99.1%	Baccalaureate	Salisbury, NC
5	Seattle University	98.1%	Doctoral/Research	Seattle, WA
6	Université de Sherbrooke	95.3%	Doctoral/Research	Sherbrooke, QC
7	American University	94.5%	Doctoral/Research	Washington, DC
8	Santa Clara University	93.3%	Doctoral/Research	Santa Clara, CA
9	Middlebury College	93.2%	Baccalaureate	Middlebury, VT
10	University of California, Merced	92.8%	Doctoral/Research	Merced, CA

Tiebreaks (+) in this and subsequent sections were determined based on bonus points earned under Innovation & Leadership in the respective impact area (if applicable). See Methodology section for details.

Averages Scores over Time



Amounts above and in subsequent sections correspond to 2024 institution type counts.

Buildings

Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment. This section covers the maintenance and operations of existing buildings as well as new building design and construction.

The David A. Tepper Quadrangle at Carnegie Mellon University earned LEED Gold certification. Photo credit: Carnegie Mellon University

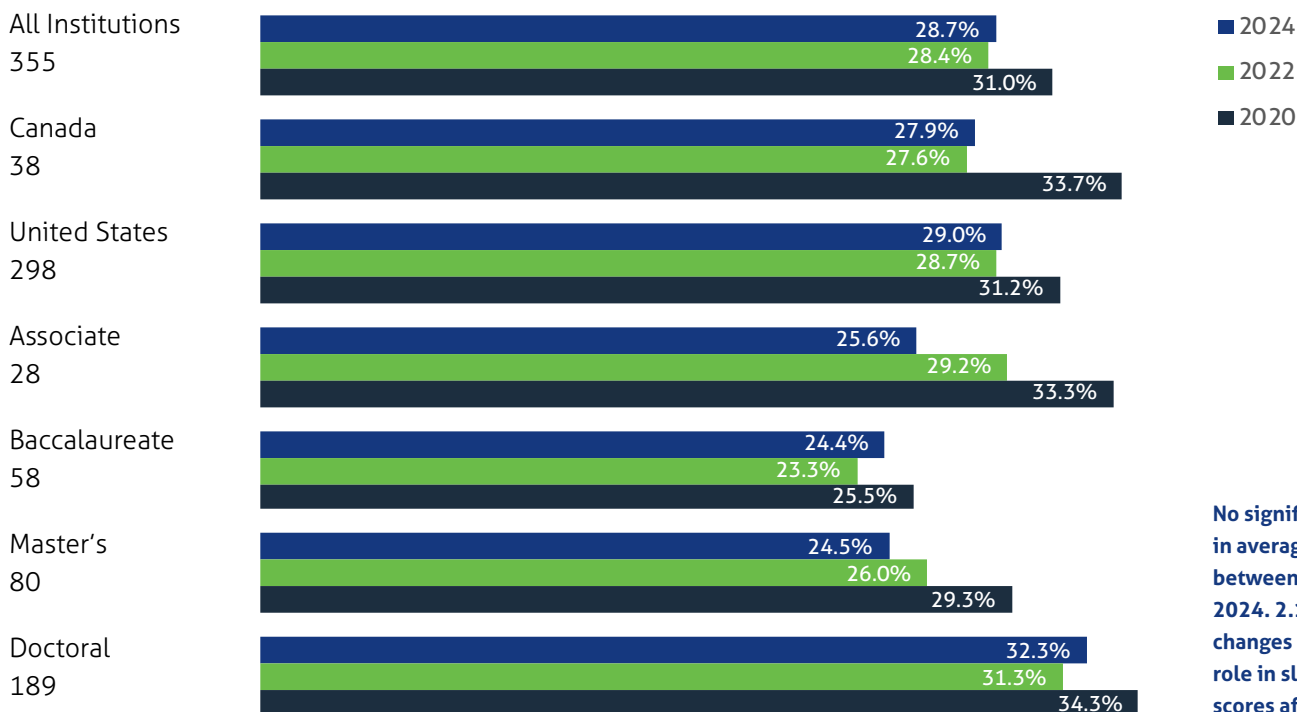


Buildings

Top Performers

Rank	Institution	Score	Type	Location
1	University of California, Irvine	63.1%	Doctoral/Research	Irvine, CA
2(t)	Agnes Scott College	62.5%	Baccalaureate	Decatur, GA
2(t)	Muhlenberg College	62.5%	Baccalaureate	Allentown, PA
4	University of California, Los Angeles	62.0%	Doctoral/Research	Los Angeles, CA
5	Thompson Rivers University	60.7%	Master's	Kamloops, BC
6	Carnegie Mellon University	60.0%	Doctoral/Research	Pittsburgh, PA
7	Williams College	59.6%	Baccalaureate	Williamstown, MA
8	University of California, Santa Barbara	58.8%	Doctoral/Research	Santa Barbara, CA
9	University at Albany	56.4%	Doctoral/Research	Albany, NY
10(t)	Loyola University Chicago	56.3%	Doctoral/Research	Chicago, IL
10(t)	Seattle University	56.3%	Doctoral/Research	Seattle, WA
10(t)	Stevens Institute of Technology	56.3%	Doctoral/Research	Hoboken, NJ
10(t)	University of Washington, Bothell	56.3%	Master's	Bothell, WA

Averages Scores over Time



No significant pattern in average scores between 2022 and 2024. 2.1 to 2.2 version changes may play some role in slightly lower scores after 2020.

Campus Engagement

Engaging in sustainability through co-curricular activities allows students, faculty, and staff to deepen and apply their understandings of sustainability principles. Co-curricular sustainability offerings help to integrate sustainability into the campus culture and encourage behavior changes that promote sustainability. This section covers student and employee sustainability education programs and orientations, assessment of sustainability culture, outreach materials, and engagement campaigns.

The Steminist Movement, a Cornell student organization working to fight the gender gap, puts together STEM kits with Wendy Lin from the Community Partnership Funding Board. Photo credit: Cornell University

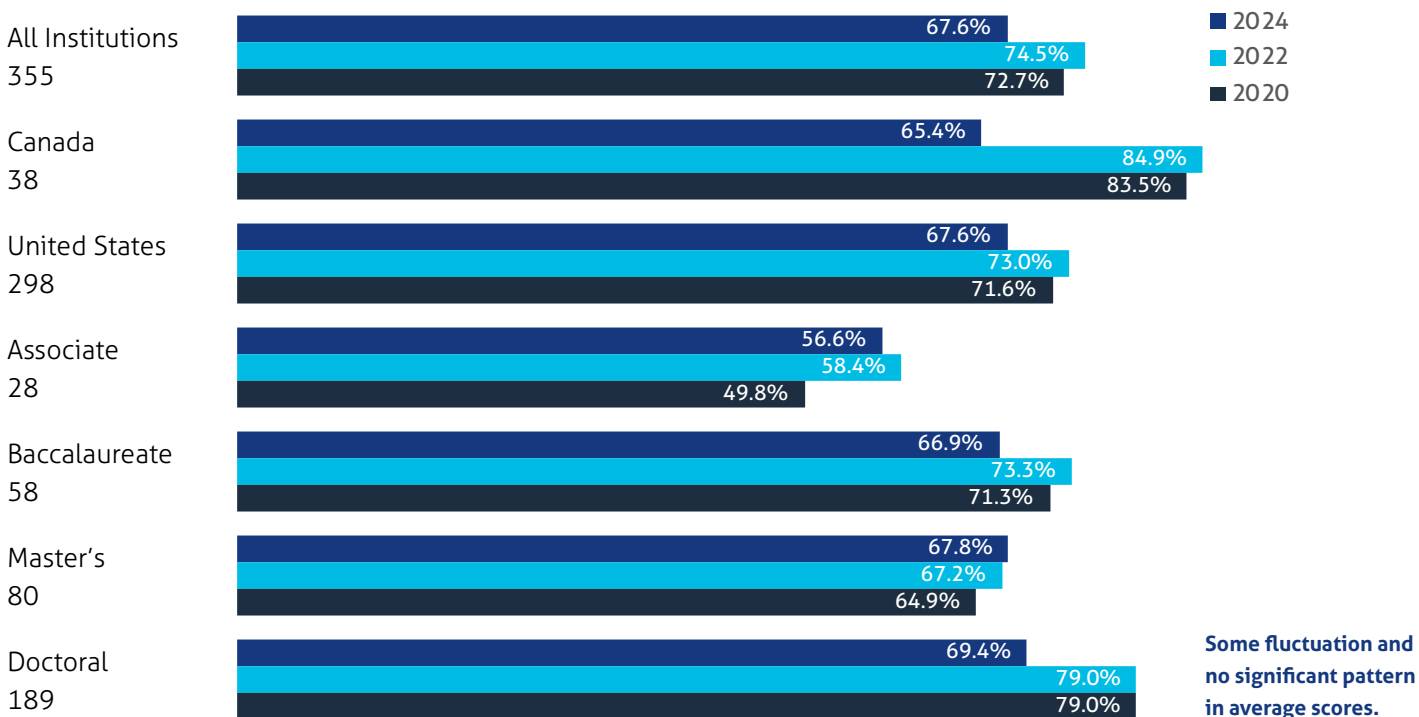


Campus Engagement

Top Performers

Rank	Institution	Score	Type	Location
1	Université de Sherbrooke	100%	Doctoral/Research	Sherbrooke, QC
2	Colorado State University	98.8%	Doctoral/Research	Fort Collins, CO
3	Furman University	98.5%	Baccalaureate	Greenville, SC
4	Loyola Marymount University	97.7%	Doctoral/Research	Los Angeles, CA
5(t)	Cornell University	97.7%	Doctoral/Research	Ithaca, NY
5(t)	The American College of Greece	97.7%	Master's	Athens, Greece
7(t)	American University of Sharjah	97.6%	Master's	Sharjah, United Arab Emirates
7(t)	Emory University	97.6%	Doctoral/Research	Atlanta, GA
7(t)	University of New Hampshire	97.6%	Doctoral/Research	Durham, NH
10	Southern Oregon University	96.4%	Master's	Ashland, OR

Averages Scores over Time



Coordination & Planning

Coordination and planning help institutions organize, implement, and publicize sustainability initiatives. These efforts provide the infrastructure to foster sustainability, establish priorities, guide decision making and budgeting, and clarify a vision for a sustainable future. This section covers sustainability planning, coordination, and participatory governance.

Due to open in Fall 2024, the Sydney Waterfront Campus at Nova Scotia Community College is aiming for LEED Gold and Rick Hansen Accessibility certifications. Photo credit: EllisDon Construction Company

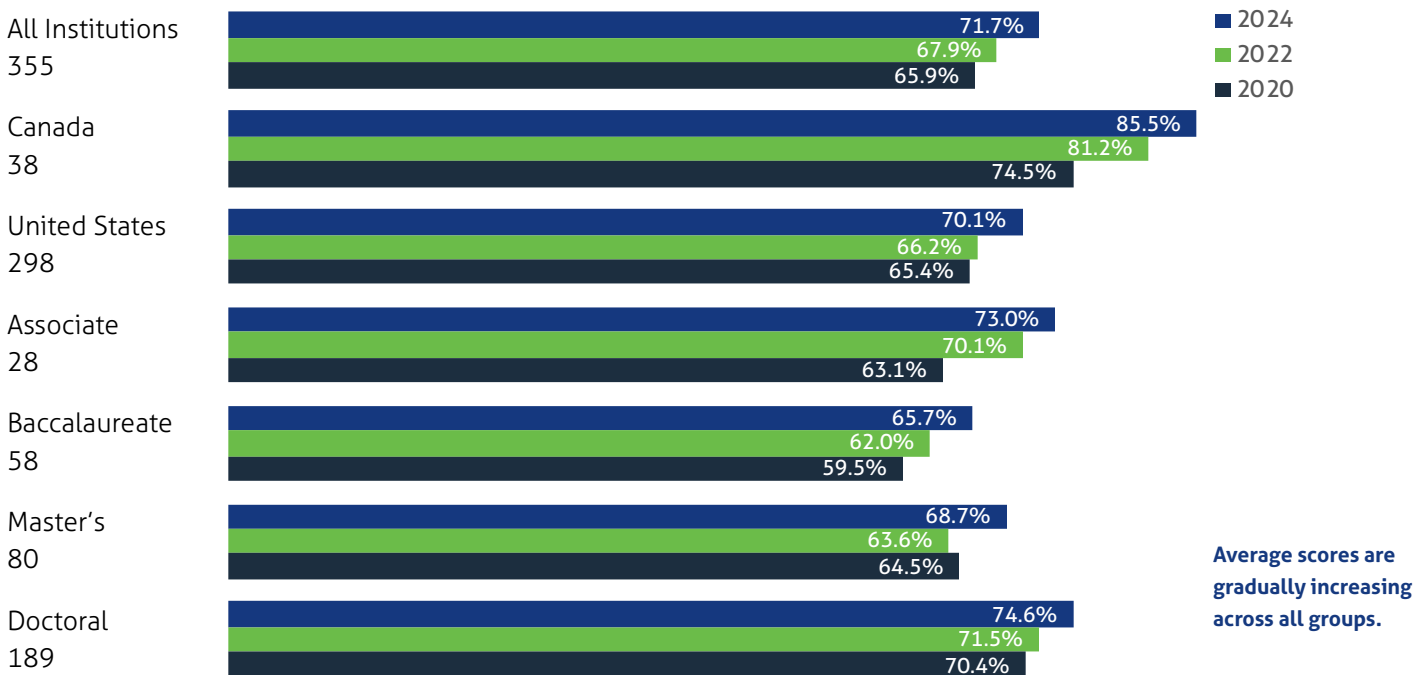


Coordination & Planning

Top Performers

Rank	Institution	Score	Type	Location
1(t)	California Polytechnic State University	100%	Master's	San Luis Obispo, CA
1(t)	Cornell University	100%	Doctoral/Research	Ithaca, NY
1(t)	Humber College	100%	Associate	Toronto, ON
4(t)	IESE Business School - Barcelona	100%	Master's	Barcelona, Spain
4(t)	McGill University	100%	Doctoral/Research	Montreal, QC
4(t)	Nova Scotia Community College	100%	Associate	Halifax, NS
4(t)	University of Sydney	100%	Doctoral/Research	Sydney, Australia
4(t)	University of Tasmania	100%	Doctoral/Research	Hobart, Australia
4(t)	University of Toronto Mississauga	100%	Doctoral/Research	Mississauga, ON
10(t)	Dalhousie University	100%	Doctoral/Research	Halifax, NS
10(t)	Ollscoil na Gaillimhe - University of Galway	100%	Doctoral/Research	Galway, Ireland
10(t)	Oregon State University	100%	Doctoral/Research	Corvallis, OR
10(t)	Université de Sherbrooke	100%	Doctoral/Research	Sherbrooke, QC
10(t)	Université Laval	100%	Doctoral/Research	Quebec, QC
10(t)	University of California, Irvine	100%	Doctoral/Research	Irvine, CA
10(t)	University of Oregon	100%	Doctoral/Research	Eugene, OR
10(t)	University of Victoria	100%	Doctoral/Research	Victoria, BC

Averages Scores over Time



Curriculum

Higher education institutions are uniquely positioned to understand and address sustainability challenges. Colleges and universities equip students to lead society to a sustainable future by developing and offering learning opportunities in sustainability. This section covers courses, programs and learning outcomes in sustainability, living laboratory initiatives, immersive experiences, sustainability literacy, and faculty development.

Master's of Science
in Sustainability
Management graduates
at UTM. Photo credit:
University of Toronto
Mississauga

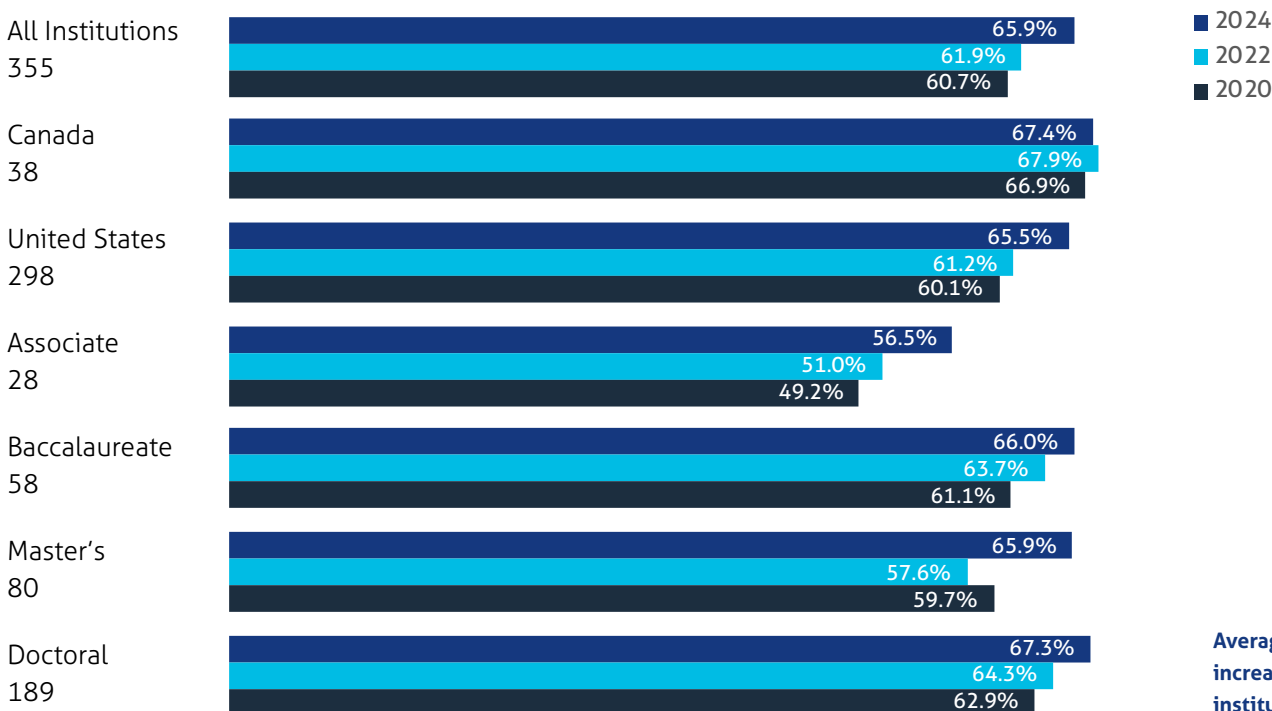


Curriculum

Top Performers

Rank	Institution	Score	Type	Location
1(t)	Colorado State University	100%	Doctoral/Research	Fort Collins, CO
1(t)	State University of New York College of Environmental Science and Forestry	100%	Doctoral/Research	Syracuse, NY
1(t)	Sterling College (VT)	100%	Baccalaureate	Craftsbury Common, VT
4	Université Laval	99.9%	Doctoral/Research	Quebec, QC
5	San Diego State University	99.6%	Doctoral/Research	San Diego, CA
6	Dickinson College	99.2%	Baccalaureate	Carlisle, PA
7	Stanford University	99.1%	Doctoral/Research	Stanford, CA
8	University of Toronto Mississauga	98.9%	Doctoral/Research	Mississauga, ON
9	Arizona State University	98.9%	Doctoral/Research	Tempe, AZ
10	University of New Hampshire	98.8%	Doctoral/Research	Durham, NH

Averages Scores over Time



Average scores are increasing for US institutions.

Diversity & Affordability

Higher education opens doors to opportunities that create a more equitable world and must be accessible to all regardless of race, gender, religion, socioeconomic status, and other differences. A diverse body of students, faculty and staff provide rich resources for learning and collaboration. This section covers diversity coordination, assessment for campus equity, discrimination response, higher education affordability and access, increasing faculty diversity, and support and recruitment of underrepresented students, faculty, and staff.

Student models prepare backstage for "Rematriation: The Fashion Show," Cornell University's first Indigenous fashion show presented by Native American Indigenous Students at Cornell. Photo credit: Cornell University

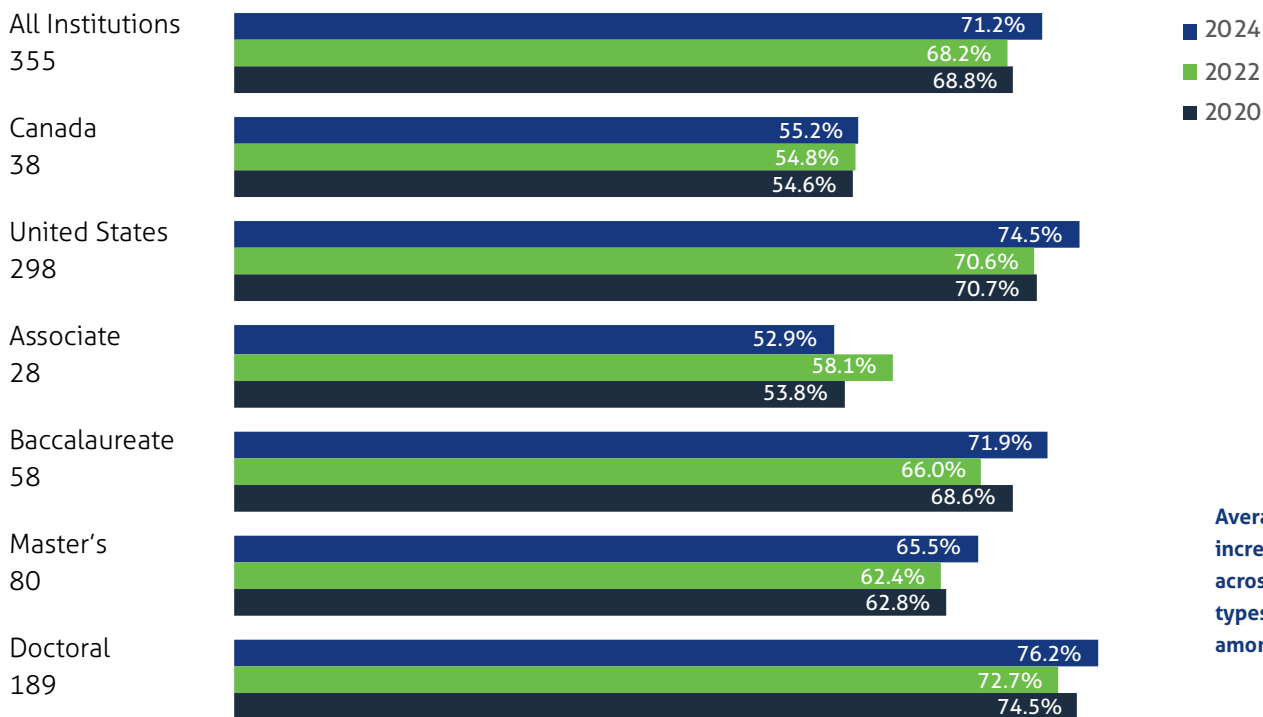


Diversity & Affordability

Top Performers

Rank	Institution	Score	Type	Location
1	Stanford University	99.8%	Doctoral/Research	Stanford, CA
2	University of Texas Rio Grande Valley	98.7%	Doctoral/Research	Edinburg, TX
3	University of California, Berkeley	96.7%	Doctoral/Research	Berkeley, CA
4	Vassar College	96.7%	Baccalaureate	Poughkeepsie, NY
5	Skidmore College	96.4%	Baccalaureate	Saratoga Springs, NY
6	Cornell University	96.1%	Doctoral/Research	Ithaca, NY
7	McGill University	96.0%	Doctoral/Research	Montreal, QC
8	Barnard College	95.9%	Baccalaureate	New York, NY
9	Yale University	95.6%	Doctoral/Research	New Haven, CT
10	Massachusetts Institute of Technology	95.0%	Doctoral/Research	Cambridge, MA

Averages Scores over Time



Average scores are increasing gradually across most institution types, and particularly among US institutions.

Energy

Energy consumption is the largest source of greenhouse gas emissions for most institutions. Implementing conservation measures and switching to renewable energy helps institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allows campuses to support local economic development. Institutions help shape markets by creating demand for cleaner, renewable energy sources. This section recognizes energy reduction and development and use of clean and renewable energy sources.

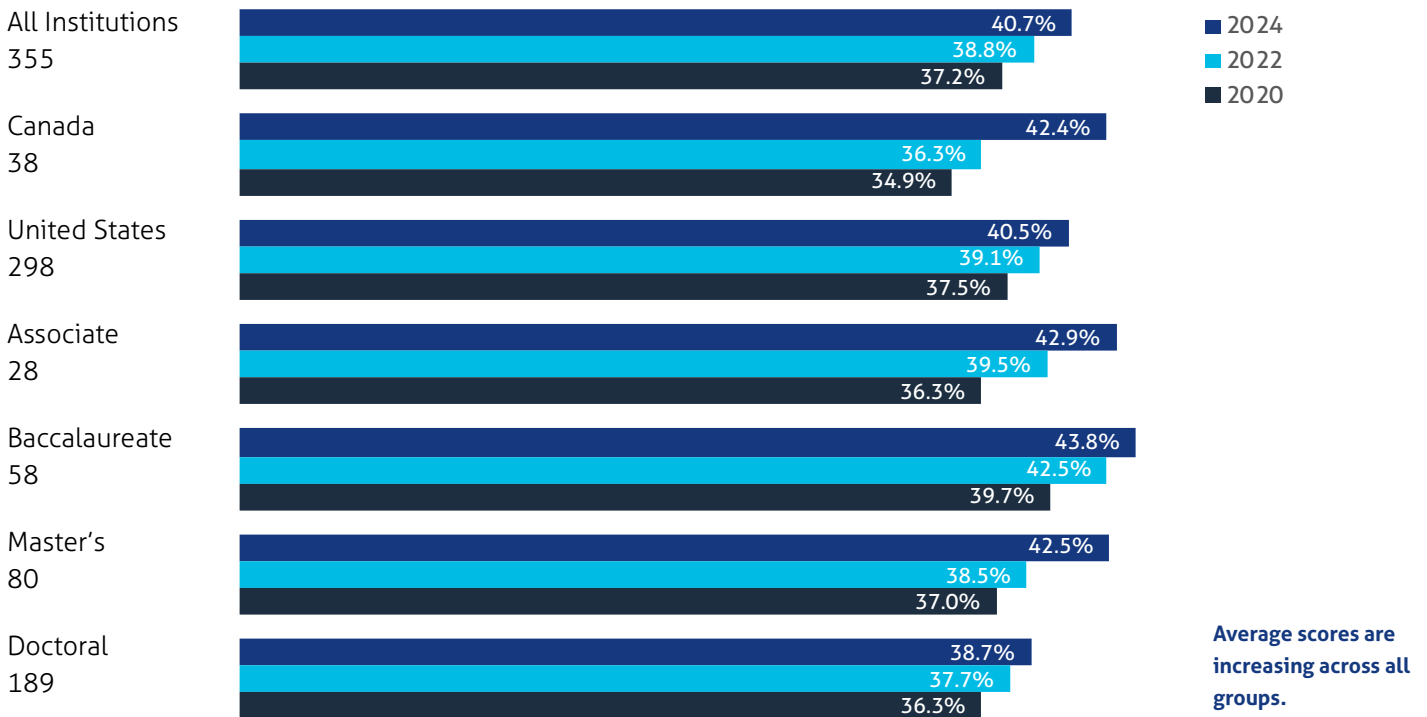
Solar panels on the roof of Bentley University's Division 1 men's hockey arena provide over 40% of the building's energy use needs. Photo credit: Bentley University Marketing Department



Top Performers

Rank	Institution	Score	Type	Location
1	Thompson Rivers University	99.7%	Master's	Kamloops, BC
2	Emerson College	82.9%	Master's	Boston, MA
3	Stanford University	82.7%	Doctoral/Research	Stanford, CA
4	Salisbury University	79.6%	Master's	Salisbury, MD
5	Middlebury College	77.9%	Baccalaureate	Middlebury, VT
6	The American College of Greece	77.6%	Master's	Athens, Greece
7	Bentley University	75.8%	Master's	Waltham, MA
8	Bennington College	75.3%	Baccalaureate	Bennington, VT
9	Central Community College	73.7%	Associate	Grand Island, NE
10	The Catholic University of America	71.7%	Doctoral/Research	Washington, DC

Averages Scores over Time



Food & Dining

Institutions can use their food purchases to support a sustainable food system, encourage environmentally friendly and humane farming methods, help eliminate unsafe working conditions, and alleviate poverty for farmworkers. These actions reduce environmental impacts, preserve regional farmland, improve local food security, support fair and resilient food systems, and reduce food waste. Dining services support sustainable food systems by making low impact dining options available and educating customers about more sustainable options. This section covers meatless

A University of Southern California hospitality employee gathers food for dining from the USC Hotel Garden. Photo credit: USC Hospitality

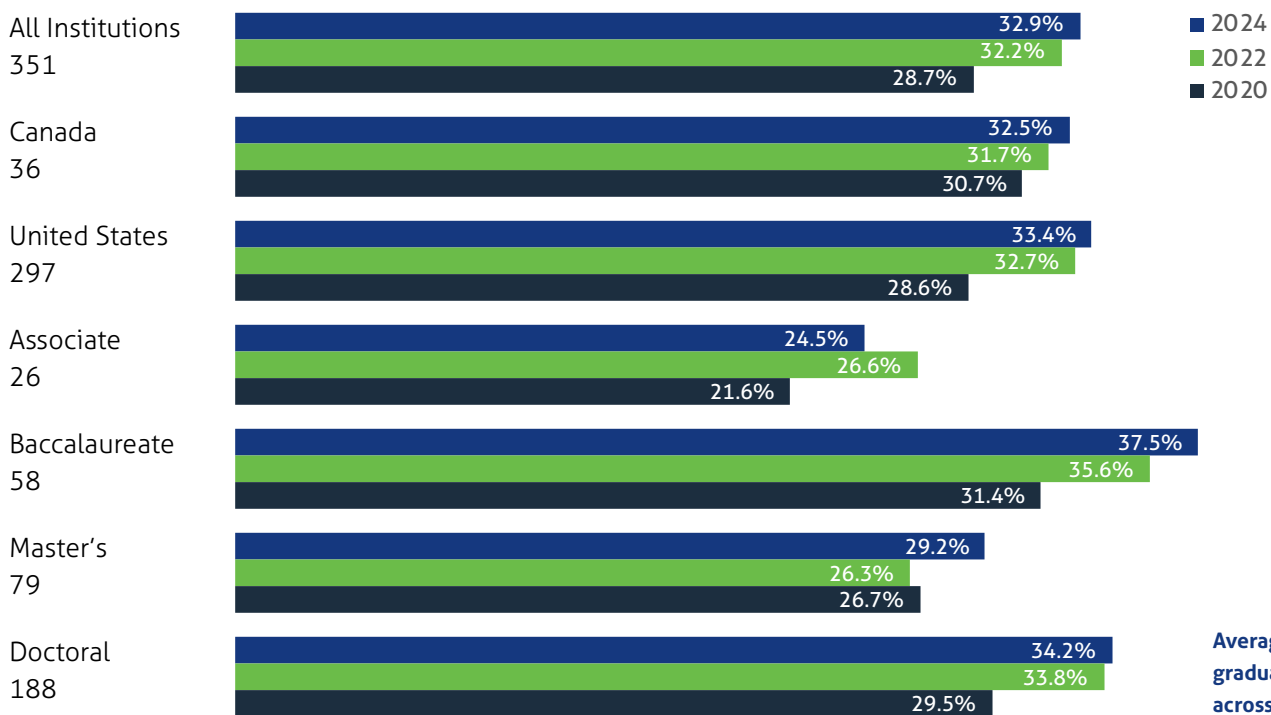


Food & Dining

Top Performers

Rank	Institution	Score	Type	Location
1	Sterling College (VT)	99.4%	Baccalaureate	Craftsbury Common, VT
2	University of Pennsylvania	82.9%	Doctoral/Research	Philadelphia, PA
3	University of Southern California	73.6%	Doctoral/Research	Los Angeles, CA
4	Southwestern University	72.2%	Baccalaureate	Georgetown, TX
5	Stanford University	66.0%	Doctoral/Research	Stanford, CA
6	Emory University	65.8%	Doctoral/Research	Atlanta, GA
7	College of the Atlantic	63.1%	Baccalaureate	Bar Harbor, ME
8	Saint Mary's College of California	62.5%	Master's	Moraga, CA
9	Denison University	60.9%	Baccalaureate	Granville, OH
10	University of the Pacific	59.1%	Doctoral/Research	Stockton, CA

Averages Scores over Time



Average scores are gradually increasing across most groups.

Grounds

Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, conserving resources, and promoting organic care. This section covers campus land management, sustainable landscaping, and biodiversity of campus grounds and surrounding lands.

University of Massachusetts Boston students walk through the new quad, designed with green infrastructure and sustainability features. Photo credit: Javier Rivas

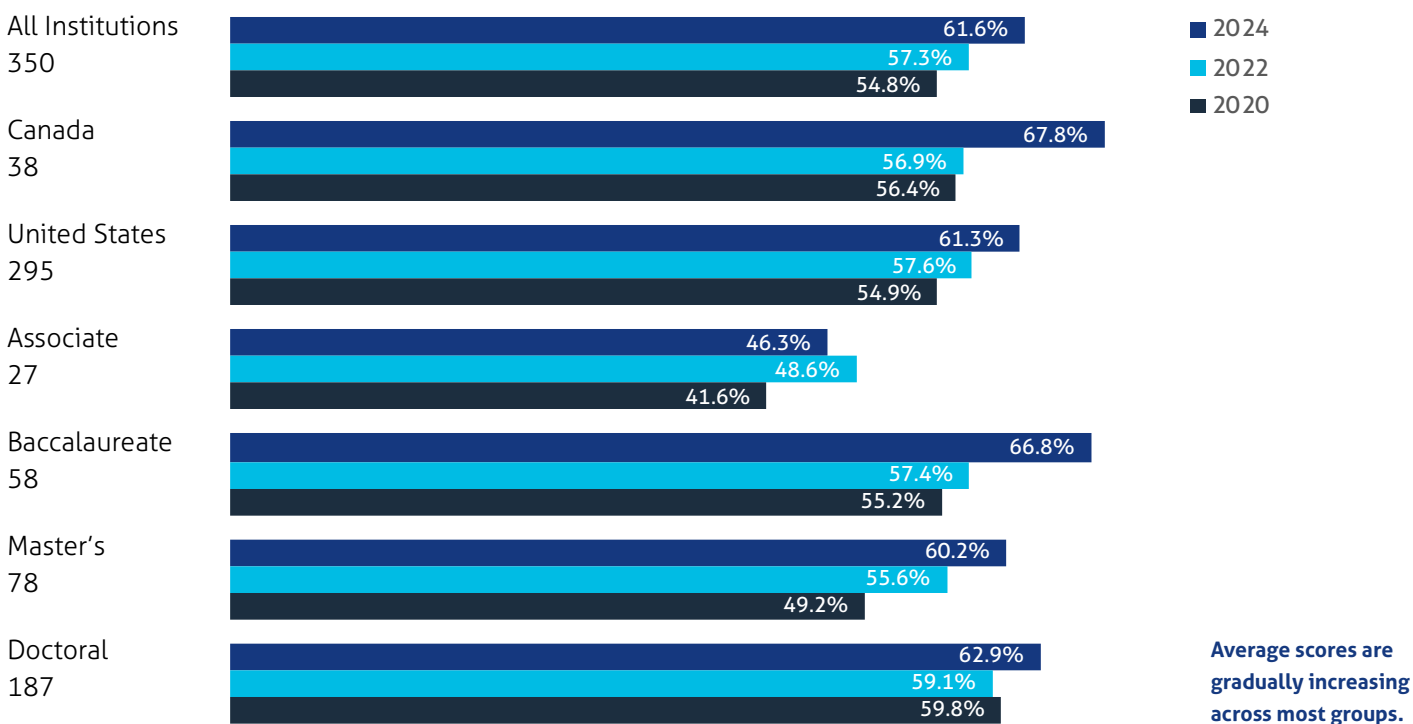


Grounds

Top Performers

Rank	Institution	Score	Type	Location
1(t)	Cascadia College	100%	Baccalaureate	Bothell, WA
1(t)	University of Washington, Bothell	100%	Master's	Bothell, WA
3	Humber College	100%	Associate	Toronto, ON
4(t)	HEC Montréal	100%	Doctoral/Research	Montréal, QC
4(t)	Polytechnique Montréal	100%	Doctoral/Research	Montreal, QC
4(t)	Selkirk College	100%	Associate	Castlegar, BC
4(t)	The American College of Greece	100%	Master's	Athens, Greece
4(t)	Université de Montréal	100%	Doctoral/Research	Montreal, QC
4(t)	University of Massachusetts Boston	100%	Doctoral/Research	Boston, MA
4(t)	University of Saskatchewan	100%	Doctoral/Research	Saskatoon, SK

Averages Scores over Time



Investment & Finance

Collectively, colleges and universities invest hundreds of billions of dollars, and the impacts from investments are both local and global in scope. Using transparent and democratic investment processes improves the long term health of institutional endowments, encourages better corporate behavior, supports innovative product development, and builds a more just and sustainable financial system. This section covers sustainable investment, committees for responsible investing, and investment disclosure.

Mark Klapatch-Mathias, University of Wisconsin-River Falls Sustainability Coordinator, presents to the Foundation Board. Photo credit: Rick Foy, Assistant Chancellor for University Advancement

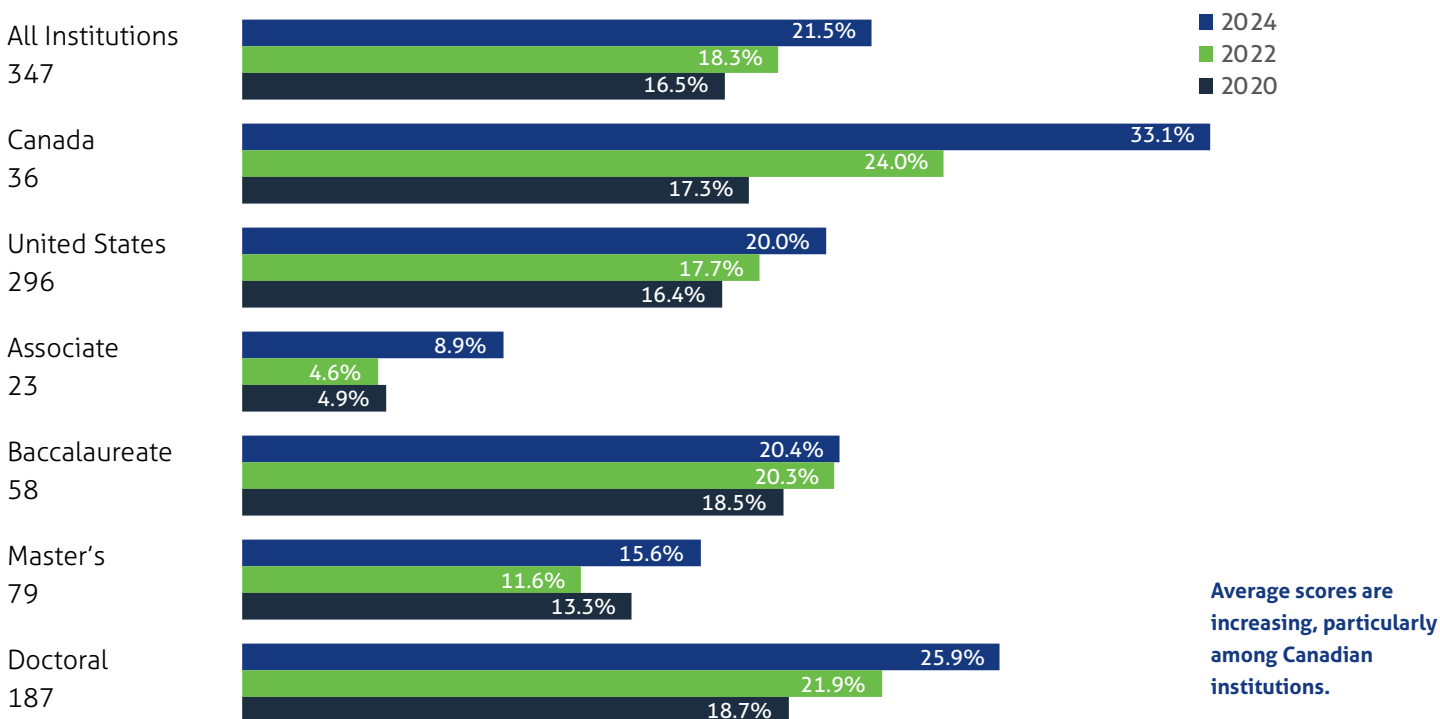


Investment & Finance

Top Performers

Rank	Institution	Score	Type	Location
1(t)	State University of New York College of Environmental Science and Forestry	100%	Doctoral/Research	Syracuse, NY
1(t)	University of New Hampshire	100%	Doctoral/Research	Durham, NH
3	Arizona State University	94.1%	Doctoral/Research	Tempe, AZ
4	University of Victoria	91.7%	Doctoral/Research	Victoria, BC
5	Cal Poly Humboldt	88.8%	Master's	Arcata, CA
6	University of Virginia	87.5%	Doctoral/Research	Charlottesville, VA
7	California State University, Dominguez Hills	86.0%	Master's	Carson, CA
8	Colorado State University	84.3%	Doctoral/Research	Fort Collins, CO
9(t)	Université de Sherbrooke	83.3%	Doctoral/Research	Sherbrooke, QC
9(t)	University College Cork - National University of Ireland, Cork	83.3%	Doctoral/Research	Cork, Ireland
9(t)	University of Wisconsin-River Falls	83.3%	Master's	River Falls, WI

Averages Scores over Time



Public Engagement

Engagement in problem-solving with community members and organizations in the governmental, nonprofit and for-profit sectors encourages widespread solutions to sustainability challenges. Public engagement helps students develop leadership skills while deepening their understanding of practical, real-world problems and the process of creating solutions. This section covers community and inter-campus partnerships, continuing education, community service, public policy participation, and trademark licensing.

The Pennsylvania State University President Neeli Bendapudi visits the Dr. Keiko Miwa Ross Student Farm, which supports several community partnerships. Photo credit: The Pennsylvania State University

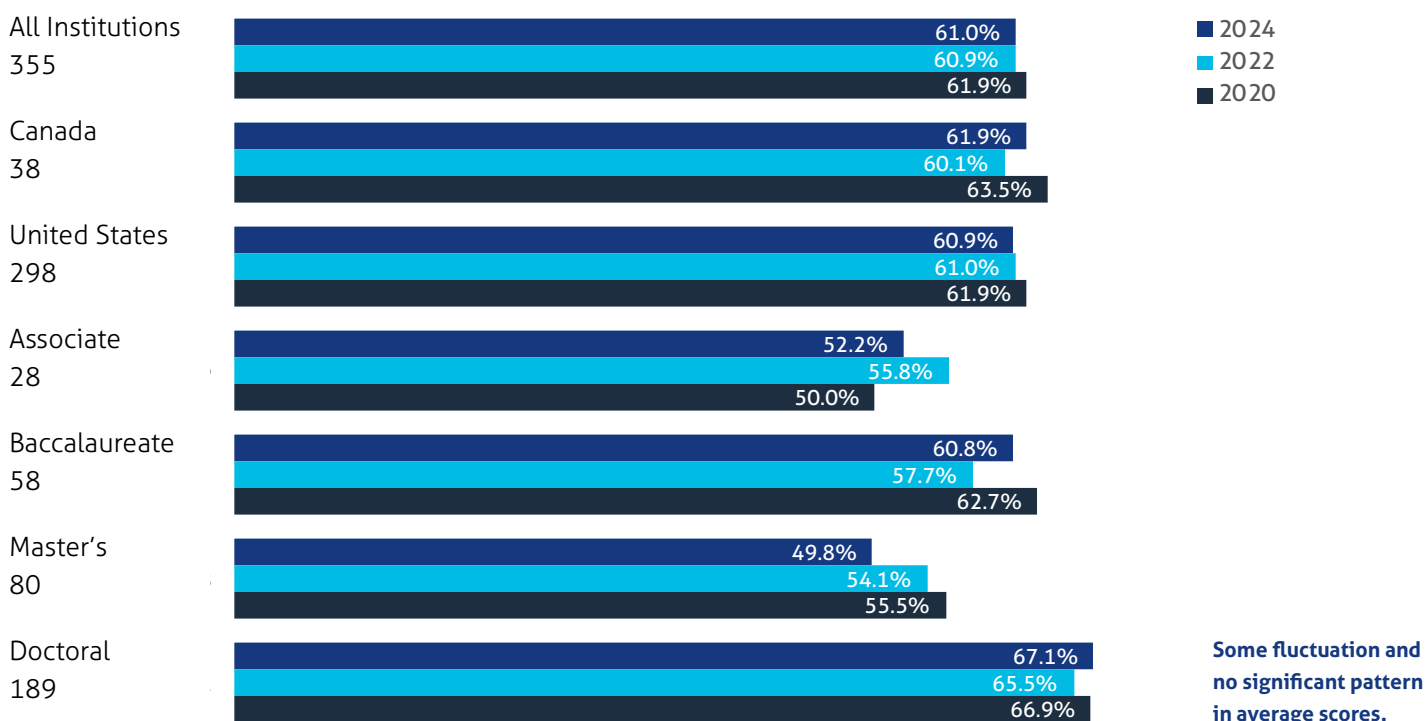


Public Engagement

Top Performers

Rank	Institution	Score	Type	Location
1	Université de Sherbrooke	96.6%	Doctoral/Research	Sherbrooke, QC
2	State University of New York College of Environmental Science and Forestry	96.3%	Doctoral/Research	Syracuse, NY
3	University of Massachusetts Lowell	95.8%	Doctoral/Research	Lowell, MA
4	Indiana University Indianapolis	95.4%	Doctoral/Research	Indianapolis, IN
5	Colorado State University	95.3%	Doctoral/Research	Fort Collins, CO
6	Cornell University	95.1%	Doctoral/Research	Ithaca, NY
7	University of Connecticut	94.6%	Doctoral/Research	Storrs, CT
8	Thompson Rivers University	94.5%	Master's	Kamloops, BC
9	Pennsylvania State University	94.2%	Doctoral/Research	University Park, PA
10	Arizona State University	93.65%	Doctoral/Research	Tempe, AZ

Averages Scores over Time



Purchasing

Collectively, institutions spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services, and support companies with strong commitments to sustainability. This section covers general and commodity-specific sustainable purchasing policies, life cycle cost analysis and purchase of electronics, paper, and cleaning products.

Fairtrade table pop-up at Ontario Tech University, which prioritizes sustainable purchasing choices by maintaining a Fairtrade campus. Photo credit: Ontario Tech University

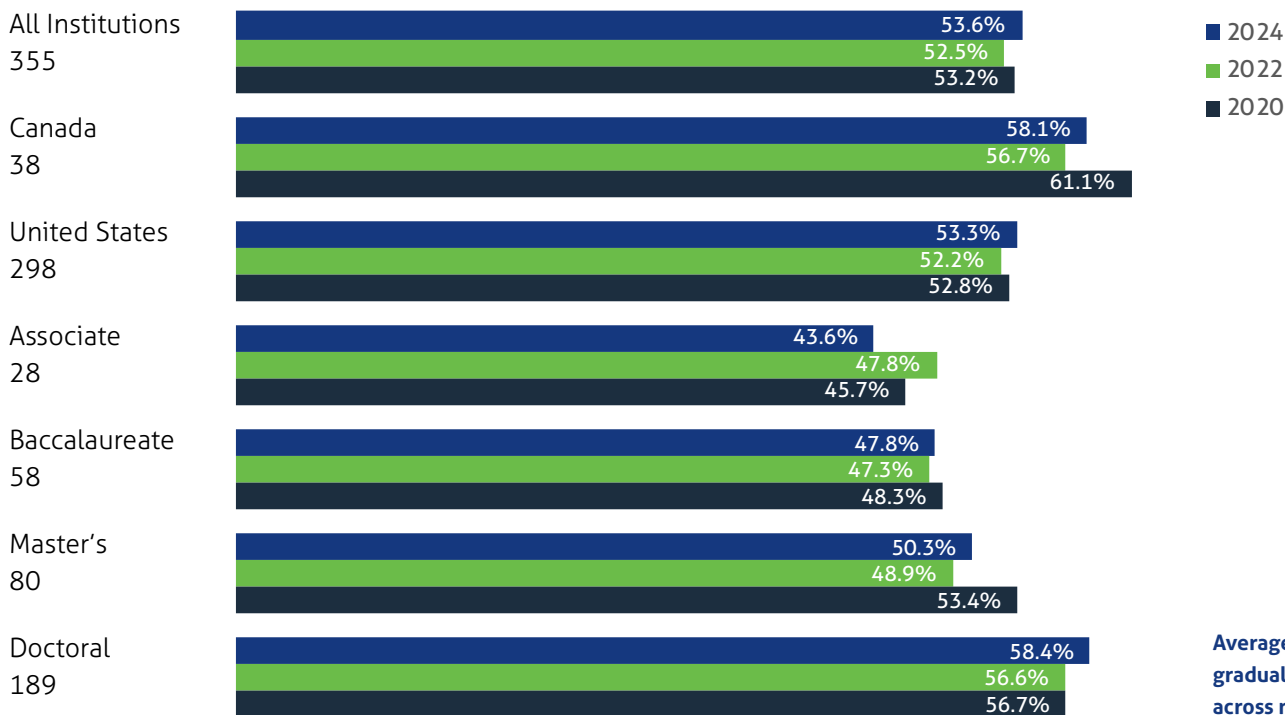


Purchasing

Top Performers

Rank	Institution	Score	Type	Location
1	Keene State College	98.3%	Baccalaureate	Keene, NH
2	McGill University	96.8%	Doctoral/Research	Montreal, QC
3	University of Washington, Seattle	96.5%	Doctoral/Research	Seattle, WA
4	Seattle University	95.8%	Doctoral/Research	Seattle, WA
5	Ontario Tech University	94.5%	Doctoral/Research	Oshawa, ON
6	Dalhousie University	92.5%	Doctoral/Research	Halifax, NS
7	Colorado State University	91.8%	Doctoral/Research	Fort Collins, CO
8	The American College of Greece	91.7%	Master's	Athens, Greece
9	Tufts University	90.2%	Doctoral/Research	Medford, MA
10	California State University, San Marcos	90.0%	Master's	San Marcos, CA

Averages Scores over Time



Average scores are gradually increasing across most groups.

Research

By researching sustainability issues and refining theories and concepts, higher education institutions help the world to understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges. This section covers faculty and department sustainability research and initiatives for open access research.

At the Institut National de la Recherche Scientifique (INRS), a 120 meter long wave flume provides opportunities for students and staff to study how various types of vegetation can help prevent coastal erosion caused by climate change. Photo credit: INRS



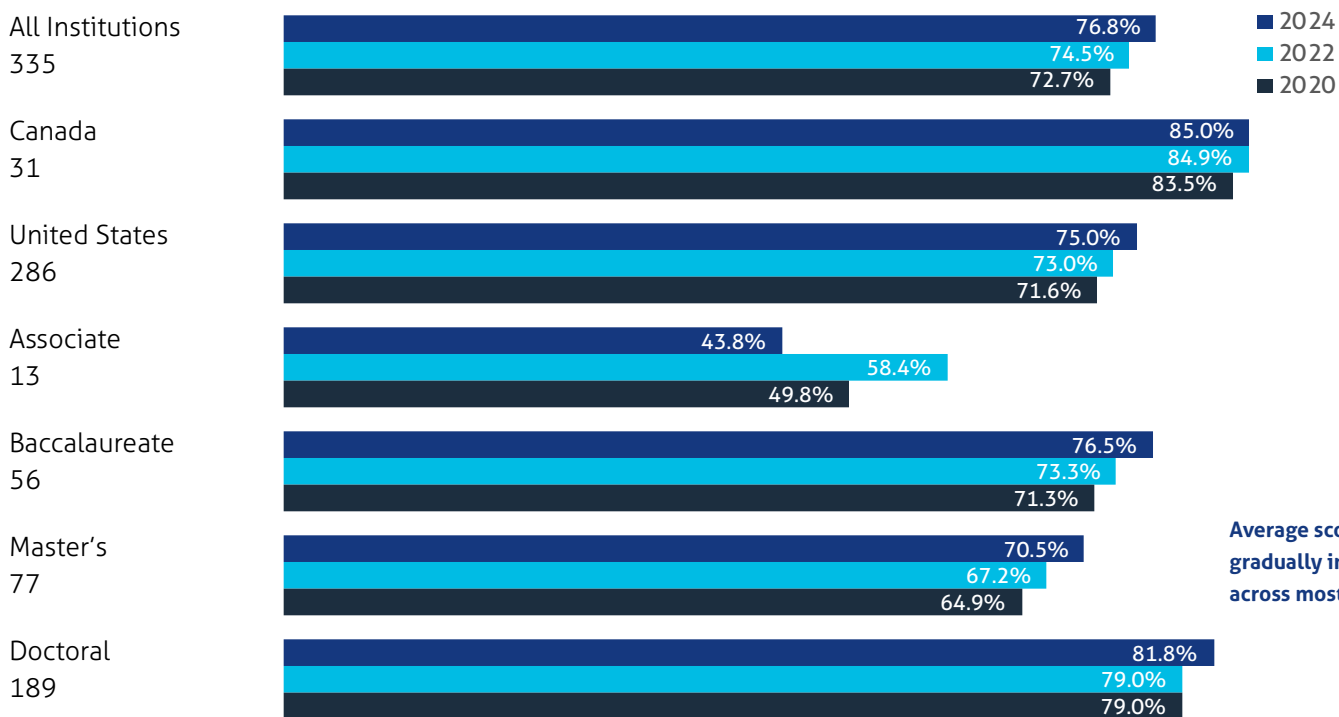
Research

Top Performers

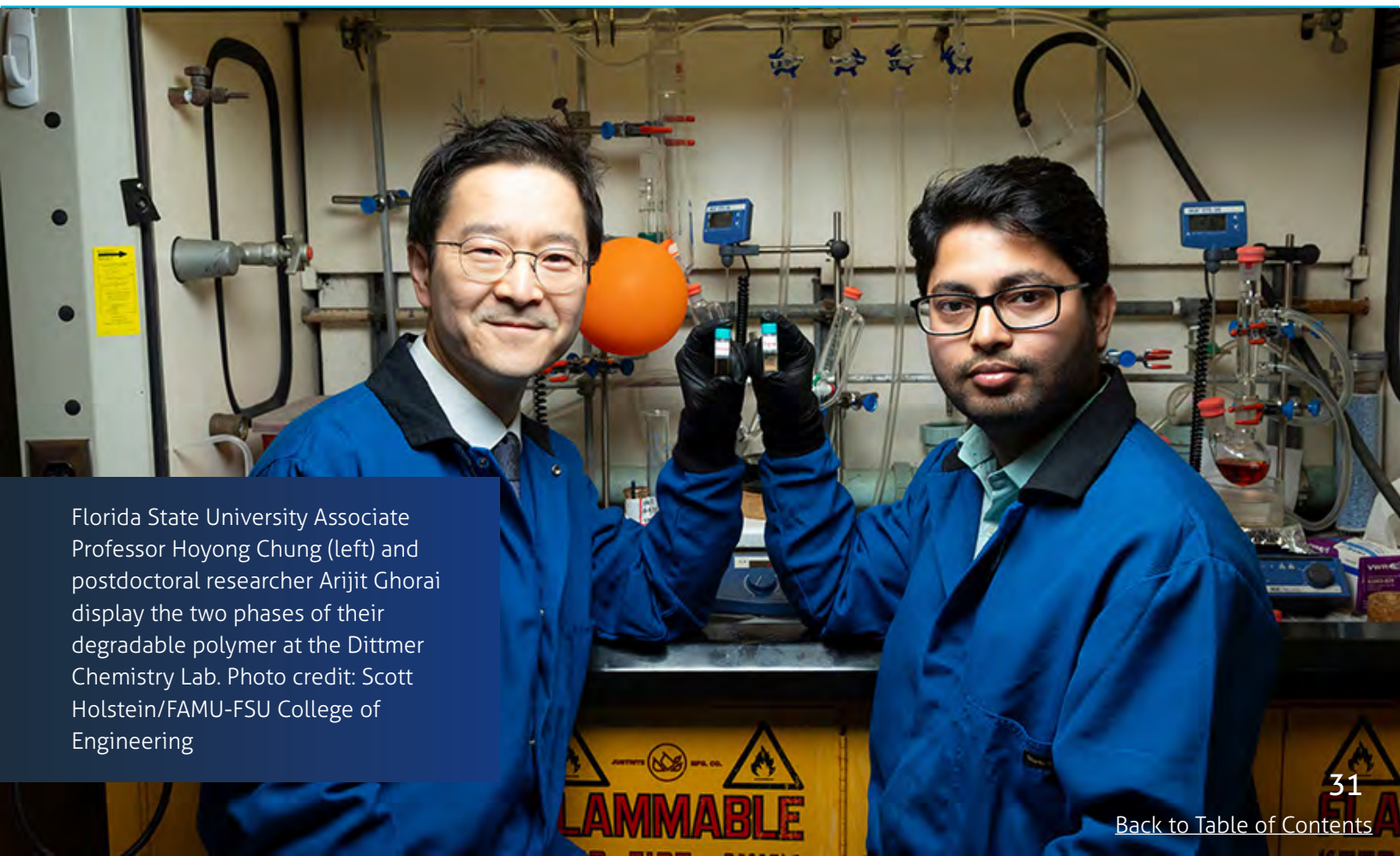
Rank	Institution	Score	Type	Location
1(t)	Institut National de la Recherche Scientifique (INRS)	100%	Doctoral/Research	Quebec, QC
1(t)	Keene State College	100%	Baccalaureate	Keene, NH
1(t)	McGill University	100%	Doctoral/Research	Montreal, QC
1(t)	University of Saskatchewan	100%	Doctoral/Research	Saskatoon, SK
1(t)	University of Tasmania	100%	Doctoral/Research	Hobart, Australia
6	Florida State University	100%	Doctoral/Research	Tallahassee, FL
7(t)	Arizona State University	100%	Doctoral/Research	Tempe, AZ
7(t)	Ball State University	100%	Doctoral/Research	Muncie, IN
7(t)	Binghamton University	100%	Doctoral/Research	Binghamton, NY
7(t)	Colorado State University	100%	Doctoral/Research	Fort Collins, CO
7(t)	Concordia University	100%	Doctoral/Research	Portland, OR
7(t)	Cornell University	100%	Doctoral/Research	Ithaca, NY
7(t)	George Mason University	100%	Doctoral/Research	Fairfax, VA
7(t)	George Washington University	100%	Doctoral/Research	Washington, DC
7(t)	Hope College	100%	Baccalaureate	Holland, MI
7(t)	Pennsylvania State University	100%	Doctoral/Research	University Park, PA
7(t)	Portland State University	100%	Doctoral/Research	Portland, OR
7(t)	Principia College	100%	Baccalaureate	Elsah, IL
7(t)	State University of New York College of Environmental Science and Forestry	100%	Doctoral/Research	Syracuse, NY
7(t)	Université de Sherbrooke	100%	Doctoral/Research	Sherbrooke, QC
7(t)	Université Laval	100%	Doctoral/Research	Quebec, QC
7(t)	University of California, Irvine	100%	Doctoral/Research	Irvine, CA
7(t)	University of California, Merced	100%	Doctoral/Research	Merced, CA
7(t)	University of California, San Diego	100%	Doctoral/Research	La Jolla, CA
7(t)	University of California, Santa Cruz	100%	Doctoral/Research	Santa Cruz, CA
7(t)	University of Maryland, College Park	100%	Doctoral/Research	College Park, MD
7(t)	University of Minnesota, Crookston	100%	Baccalaureate	Crookston, MN
7(t)	University of New Hampshire	100%	Doctoral/Research	Durham, NH
7(t)	Yale University	100%	Doctoral/Research	New Haven, CT

Research

Averages Scores over Time



Average scores are gradually increasing across most groups.



Florida State University Associate Professor Hoyong Chung (left) and postdoctoral researcher Arijit Ghora display the two phases of their degradable polymer at the Dittmer Chemistry Lab. Photo credit: Scott Holstein/FAMU-FSU College of Engineering

Transportation

Institutions positively impact human and ecological health and support local economies by modeling sustainable transportation systems. Transportation-related emissions and pollutants contribute to health problems which, due to disproportionate exposure, are more pronounced in low-income communities near major transportation corridors. In addition, fuel extraction, production, and distribution damages environmentally and culturally significant ecosystems and financially benefits oppressive governments. This section covers campus fleets, student/employee modal split, and programs promoting sustainable transportation.

A Concordia University community member gets their bike tuned up as part of the university's Earth Day festivities. Photo credit: Concordia University

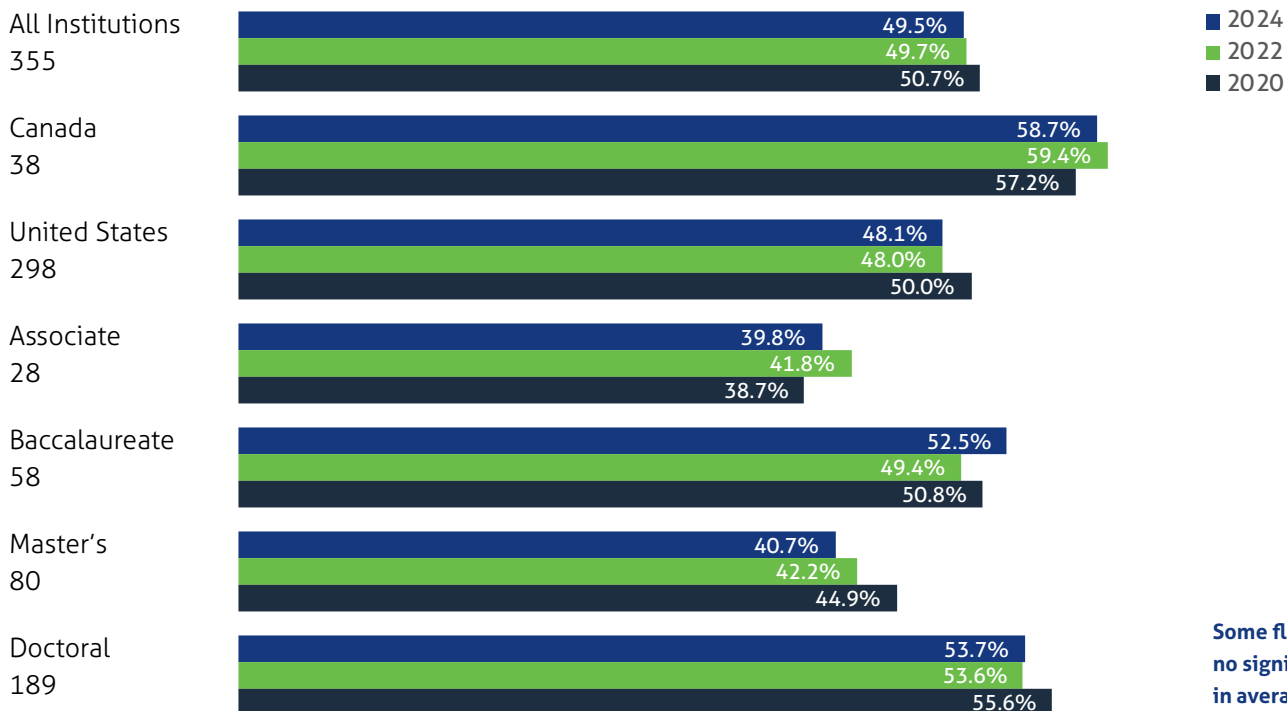


Transportation

Top Performers

Rank	Institution	Score	Type	Location
1	Université TÉLUQ	85.7%	Associate	Quebec City, QC
2	Arizona State University	84.9%	Doctoral/Research	Tempe, AZ
3	University of Ottawa	83.6%	Doctoral/Research	Ottawa, ON
4	École de Technologie Supérieure	83.3%	Doctoral/Research	Montreal, QC
5	Middlebury College	83.1%	Baccalaureate	Middlebury, VT
6	Concordia University	82.7%	Doctoral/Research	Portland, OR
7	Northeastern University	82.3%	Doctoral/Research	Boston, MA
8	University of Victoria	81.3%	Doctoral/Research	Victoria, BC
9	University of Washington, Seattle	80.6%	Doctoral/Research	Seattle, WA
10	Stevens Institute of Technology	80.1%	Doctoral/Research	Hoboken, NJ

Averages Scores over Time



Some fluctuation and no significant pattern in average scores.

Waste

Waste reduction mitigates the need to extract virgin materials from the earth and reduces waste flow to incinerators and landfills that contaminate air and water, produce greenhouse gas emissions, and result in disproportionate negative impacts on low-income communities. Source reduction and waste diversion also save institutions costly landfill and hauling costs. Campaigns for waste reduction engage the entire campus community in contributing to tangible sustainability goals. This section recognizes waste minimization and reduction construction, waste diversion, and hazardous waste management.

Since 2016, Université de Sherbrooke has organized the Welcome Bazaar, an event that promotes peer-to-peer exchange and encourages the use of second-hand goods. Over 1,000 students visit the Bazaar every year. Photo credit: Université de Sherbrooke

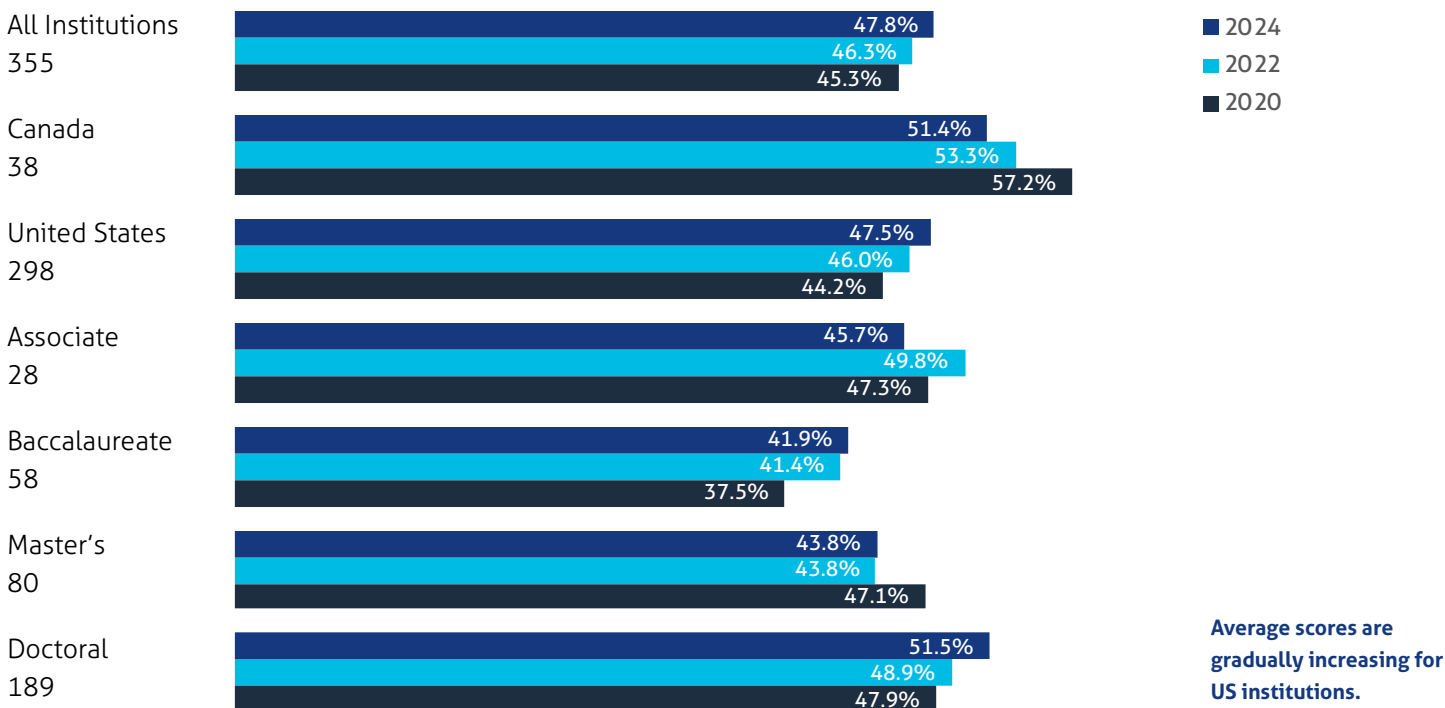


Waste

Top Performers

Rank	Institution	Score	Type	Location
1	Université Laval	90.0%	Doctoral/Research	Quebec, QC
2	Humber College	89.5%	Associate	Toronto, ON
3	Thompson Rivers University	89.0%	Master's	Kamloops, BC
4	Université de Sherbrooke	84.9%	Doctoral/Research	Sherbrooke, QC
5	University of Maryland, College Park	80.8%	Doctoral/Research	College Park, MD
6	Seneca Polytechnic	80.1%	Associate	Toronto, ON
7	Nova Scotia Community College	79.9%	Associate	Halifax, NS
8	North Seattle College	79.9%	Associate	Seattle, WA
9	Polytechnique Montréal	78.9%	Doctoral/Research	Montreal, QC
10	University College Cork - National University of Ireland, Cork	78.5%	Doctoral/Research	Cork, Ireland

Averages Scores over Time



Water

Water conservation and reuse, as well as effective rainwater management practices, maintain and protect finite groundwater supplies. Pumping, delivering, and treating water is also a major driver of energy consumption. Institutions reduce energy usage and the emissions associated with energy generation by conserving water. Water conservation, effective rainwater, and wastewater management diminish the need for effluent discharge into local surface water supplies, which consequently improves the health of local water ecosystems. This section covers water use reduction and rainwater management.

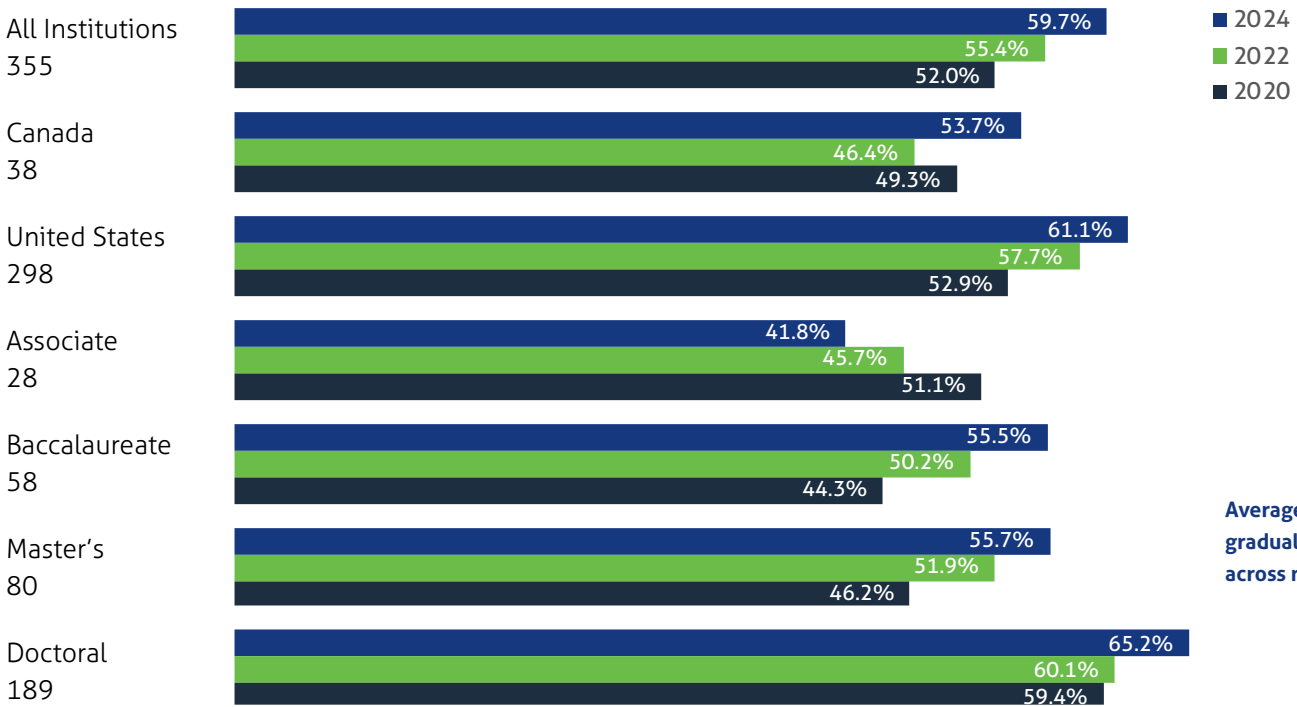
Water wise landscaping at the University of Utah Water and Pollinator Conservation Garden. Photo credit: Ada Bryn Popham



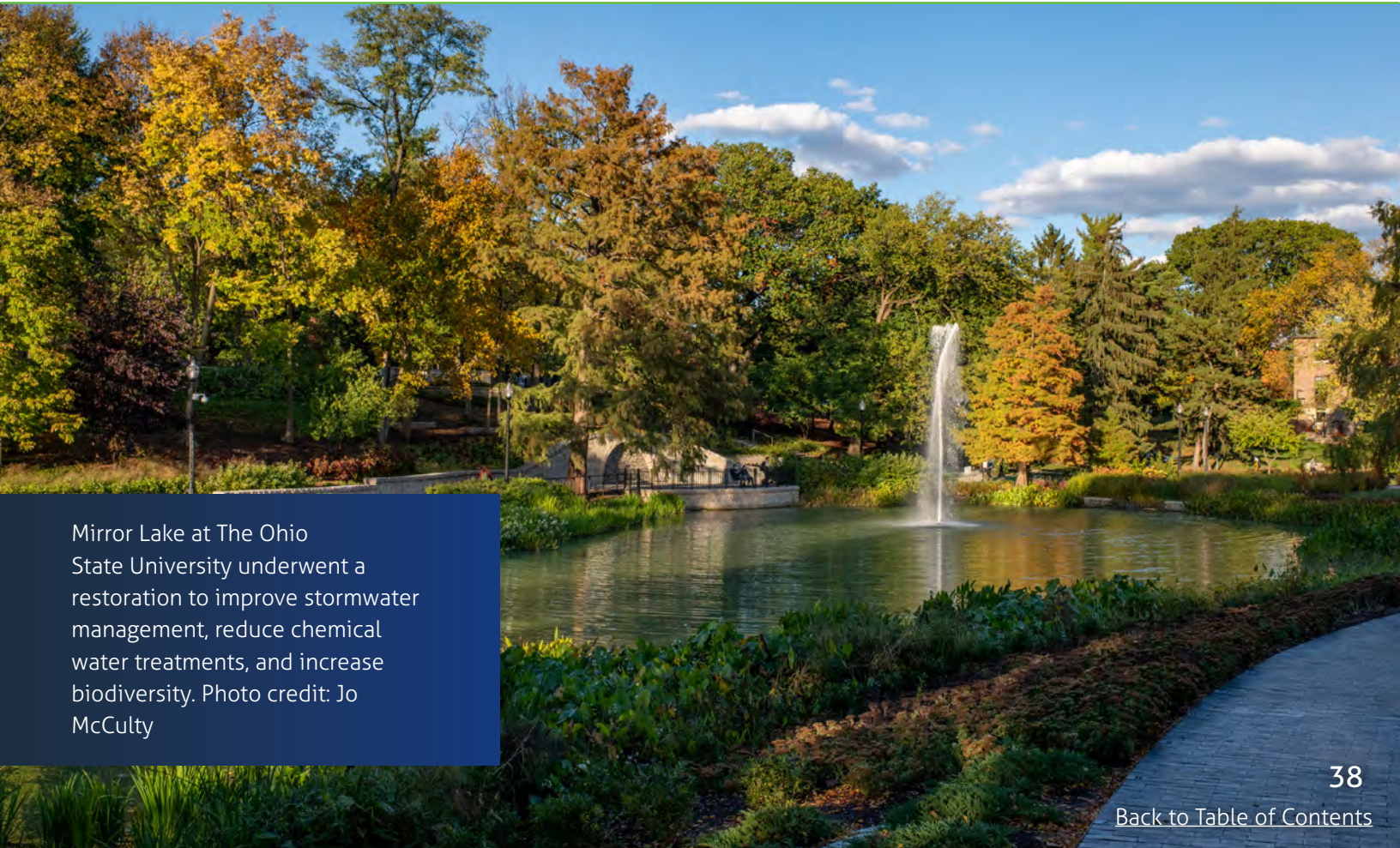
Top Performers

Rank	Institution	Score	Type	Location
1	Princeton University	100%	Doctoral/Research	Princeton, NJ
2(t)	Colorado College	100%	Baccalaureate	Colorado Springs, CO
2(t)	Northland College	100%	Baccalaureate	Ashland, WI
2(t)	University of Connecticut	100%	Doctoral/Research	Storrs, CT
2(t)	University of Maryland, Baltimore County	100%	Doctoral/Research	Baltimore, MD
2(t)	University of Washington, Bothell	100%	Master's	Bothell, WA
7(t)	San Jose State University	100%	Master's	San Jose, CA
7(t)	University of Illinois Chicago	100%	Doctoral/Research	Chicago, IL
9(t)	Agnes Scott College	100%	Baccalaureate	Decatur, GA
9(t)	American University	100%	Doctoral/Research	Washington, DC
9(t)	Binghamton University	100%	Doctoral/Research	Binghamton, NY
9(t)	California State University, Chico	100%	Master's	Chico, CA
9(t)	California State University, Fullerton	100%	Doctoral/Research	Fullerton, CA
9(t)	Carleton University	100%	Doctoral/Research	Ottawa, ON
9(t)	Colgate University	100%	Baccalaureate	Hamilton, NY
9(t)	Colorado State University	100%	Doctoral/Research	Fort Collins, CO
9(t)	Dickinson College	100%	Baccalaureate	Carlisle, PA
9(t)	Emerson College	100%	Master's	Boston, MA
9(t)	Humber College	100%	Associate	Toronto, ON
9(t)	Loyola Marymount University	100%	Doctoral/Research	Los Angeles, CA
9(t)	Muhlenberg College	100%	Baccalaureate	Allentown, PA
9(t)	North Carolina State University	100%	Doctoral/Research	Raleigh, NC
9(t)	Northern Arizona University	100%	Doctoral/Research	Flagstaff, AZ
9(t)	Raritan Valley Community College	100%	Associate	Branchburg, NJ
9(t)	Stanford University	100%	Doctoral/Research	Stanford, CA
9(t)	State University of New York College of Environmental Science and Forestry	100%	Doctoral/Research	Syracuse, NY
9(t)	Stevens Institute of Technology	100%	Doctoral/Research	Hoboken, NJ
9(t)	Temple University	100%	Doctoral/Research	Philadelphia, PA
9(t)	The Ohio State University	100%	Doctoral/Research	Columbus, OH
9(t)	Université de Sherbrooke	100%	Doctoral/Research	Sherbrooke, QC
9(t)	Université Laval	100%	Doctoral/Research	Quebec, QC
9(t)	University of California, Riverside	100%	Doctoral/Research	Riverside, CA
9(t)	University of Illinois, Urbana-Champaign	100%	Doctoral/Research	Urbana, IL
9(t)	University of Manitoba	100%	Doctoral/Research	Winnipeg, MB
9(t)	University of Massachusetts Amherst	100%	Doctoral/Research	Amherst, MA
9(t)	University of Minnesota, Morris	100%	Baccalaureate	Morris, MN
9(t)	University of North Carolina, Greensboro	100%	Doctoral/Research	Greensboro, NC
9(t)	University of Pittsburgh	100%	Doctoral/Research	Pittsburgh, PA
9(t)	University of Tennessee at Knoxville	100%	Doctoral/Research	Knoxville, TN
9(t)	University of Utah	100%	Doctoral/Research	Salt Lake City, UT
9(t)	University of Vermont	100%	Doctoral/Research	Burlington, VT
9(t)	University of Victoria	100%	Doctoral/Research	Victoria, BC
9(t)	Virginia Commonwealth University	100%	Doctoral/Research	Richmond, VA

Average Scores over Time



Average scores are gradually increasing across most groups.



Mirror Lake at The Ohio State University underwent a restoration to improve stormwater management, reduce chemical water treatments, and increase biodiversity. Photo credit: Jo McCulty

Wellbeing & Work

An organization's character, capacity to perform, and achievements are only as strong as that organization's community. Colleges and universities bolster the strength of their communities by promoting the wellbeing of the campus community and by offering worker benefits, wages, and other forms of assistance that serve to respectfully and ethically compensate workers. This section recognizes student and employee wellness programs as well as employee compensation, satisfaction, health, and safety.

Université de Sherbrooke provides its community with opportunities to enjoy green spaces. Photo credit: Université de Sherbrooke

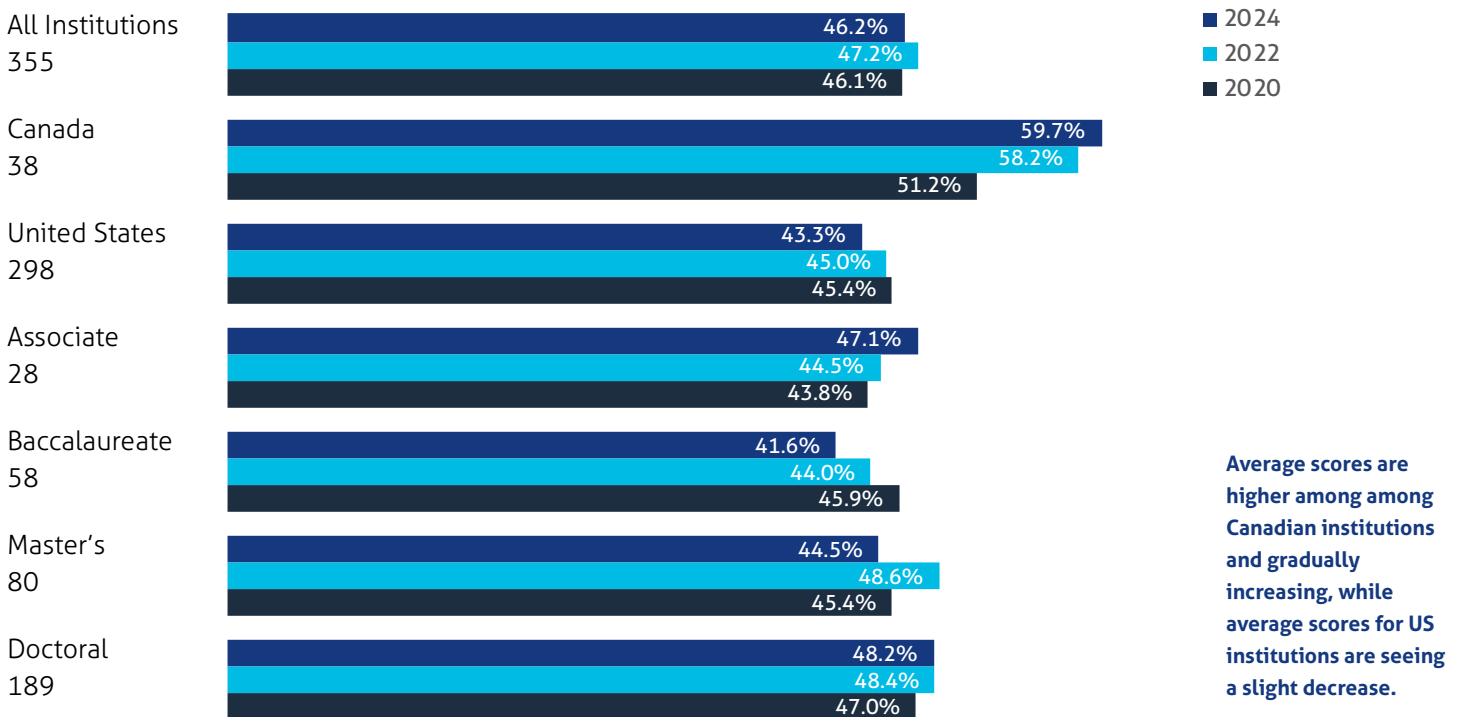


Wellbeing & Work

Top Performers

Rank	Institution	Score	Type	Location
1	Université de Sherbrooke	90.3%	Doctoral/Research	Sherbrooke, QC
2	The American College of Greece	88.1%	Master's	Athens, Greece
3	Université Laval	86.6%	Doctoral/Research	Quebec, QC
4	Seattle University	84.3%	Doctoral/Research	Seattle, WA
5(t)	British Columbia Institute of Technology	84.0%	Baccalaureate	Burnaby, BC
5(t)	University of California, Berkeley	84.0%	Doctoral/Research	Berkeley, CA
7	Carleton University	81.9%	Doctoral/Research	Ottawa, ON
8	University of California, Riverside	81.7%	Doctoral/Research	Riverside, CA
9	De La Salle Lipa	80.0%	Master's	Lipa City, Philippines
10	University of California, Irvine	79.9%	Doctoral/Research	Irvine, CA

Average Scores over Time



Overall Top Performers

Highest overall scores among Associate, Baccalaureate, Master's, and Doctoral institutions

Bates College students stand in front of a solar array that accounts for 75% of Bates' total power. Photo credit: Phyllis Graber Jensen



Associate & Short-Cycle Institutions

Top Performers

Rank	Institution	Score	Rating	Location
1	Humber College	79.01	Gold	Toronto, ON
2	Nova Scotia Community College	71.36	Gold	Halifax, NS
3	Seneca Polytechnic	67.93	Gold	Toronto, ON
4	Raritan Valley Community College	67.59	Gold	Branchburg, NJ
5	Central Community College	67.45	Gold	Grand Island, NE
6	Mohawk College	67.36	Gold	Hamilton, ON
7	Portland Community College	62.98	Silver	Portland, OR
8	North Seattle College	60.56	Silver	Seattle, WA
9	Western Technical College	58.64	Silver	La Crosse, WI
10	Université TÉLUQ	58.27	Silver	Quebec City, QC



Panelists at Nova Scotia Community College's Together/Ensemble Conference discuss building capacity for sustainable development through research, education, and practice. Photo credit: Amber Huang

Baccalaureate Institutions

Top Performers

Rank	Institution	Score	Rating	Location
1	Dickinson College	81.96	Gold	Carlisle, PA
2	Macalester College	80.87	Gold	Saint Paul, MN
3	Keene State College	78.07	Gold	Keene, NH
4	Colgate University	77.56	Gold	Hamilton, NY
5	Furman University	77.06	Gold	Greenville, SC
6	Middlebury College	76.05	Gold	Middlebury, VT
7	Luther College	75.28	Gold	Decorah, IA
8	Sterling College (VT)	75.15	Gold	Craftsbury Common, VT
9	College of the Atlantic	73.23	Gold	Bar Harbor, ME
10	Bates College	72.89	Gold	Lewiston, ME

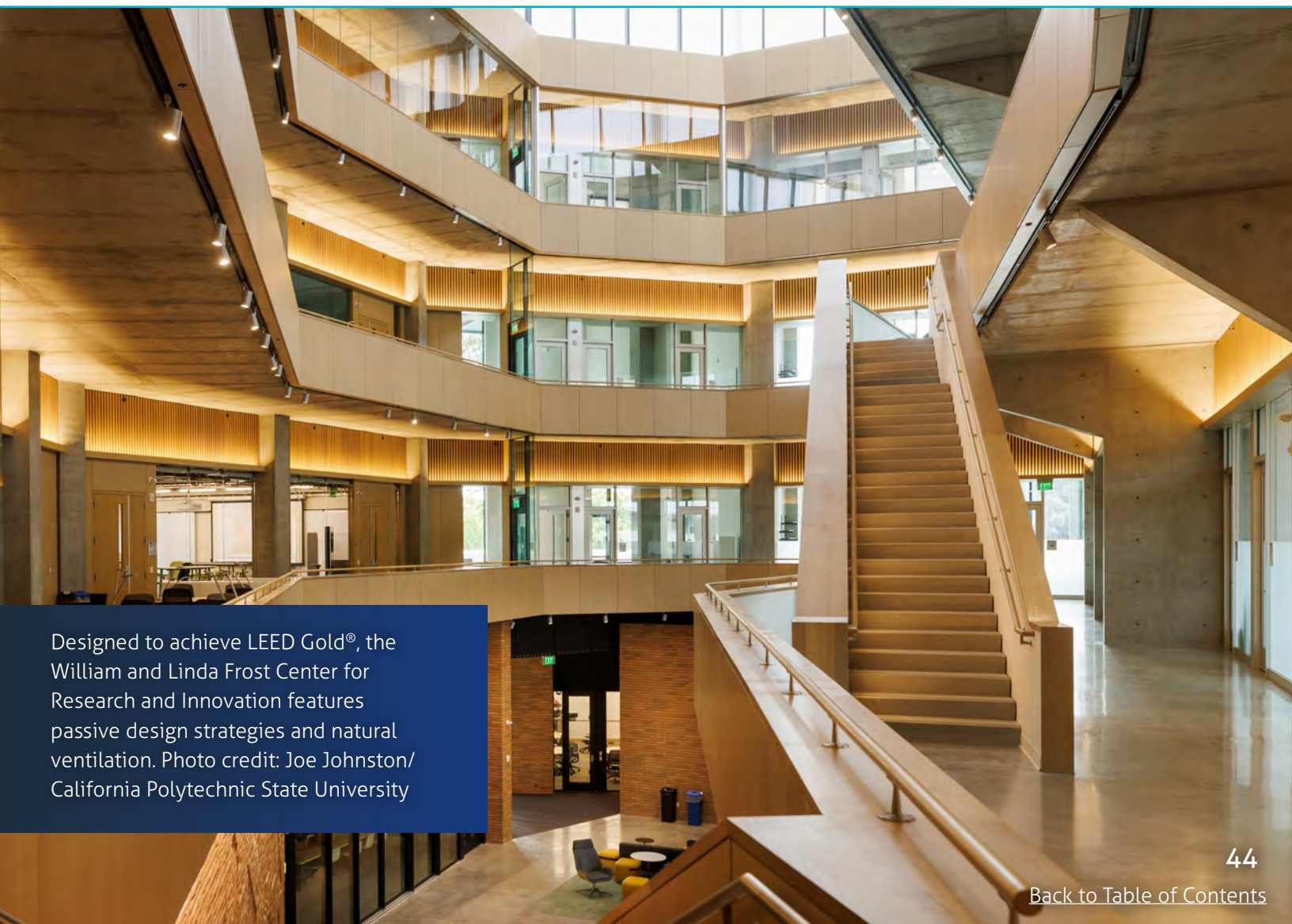


Student interns complete hive checks at Dickinson College. Photo credit: Dan Loh, Dickinson College

Master's Institutions

Top Performers

Rank	Institution	Score	Rating	Location
1	Thompson Rivers University	86.17	Platinum	Kamloops, BC
2	The American College of Greece	81.87	Gold	Athens, Greece
3	California State University, Chico	79.37	Gold	Chico, CA
4	Cal Poly Humboldt	76.57	Gold	Arcata, CA
5	California Polytechnic State University	75.14	Gold	San Luis Obispo, CA
6	Appalachian State University	72.94	Gold	Boone, NC
7	California State University, Northridge	72.81	Gold	Northridge, CA
8	San Jose State University	71.99	Gold	San Jose, CA
9	Pratt Institute	71.07	Gold	Brooklyn, NY
10	Bentley University	71.04	Gold	Waltham, MA



Designed to achieve LEED Gold®, the William and Linda Frost Center for Research and Innovation features passive design strategies and natural ventilation. Photo credit: Joe Johnston/California Polytechnic State University

Doctoral Institutions

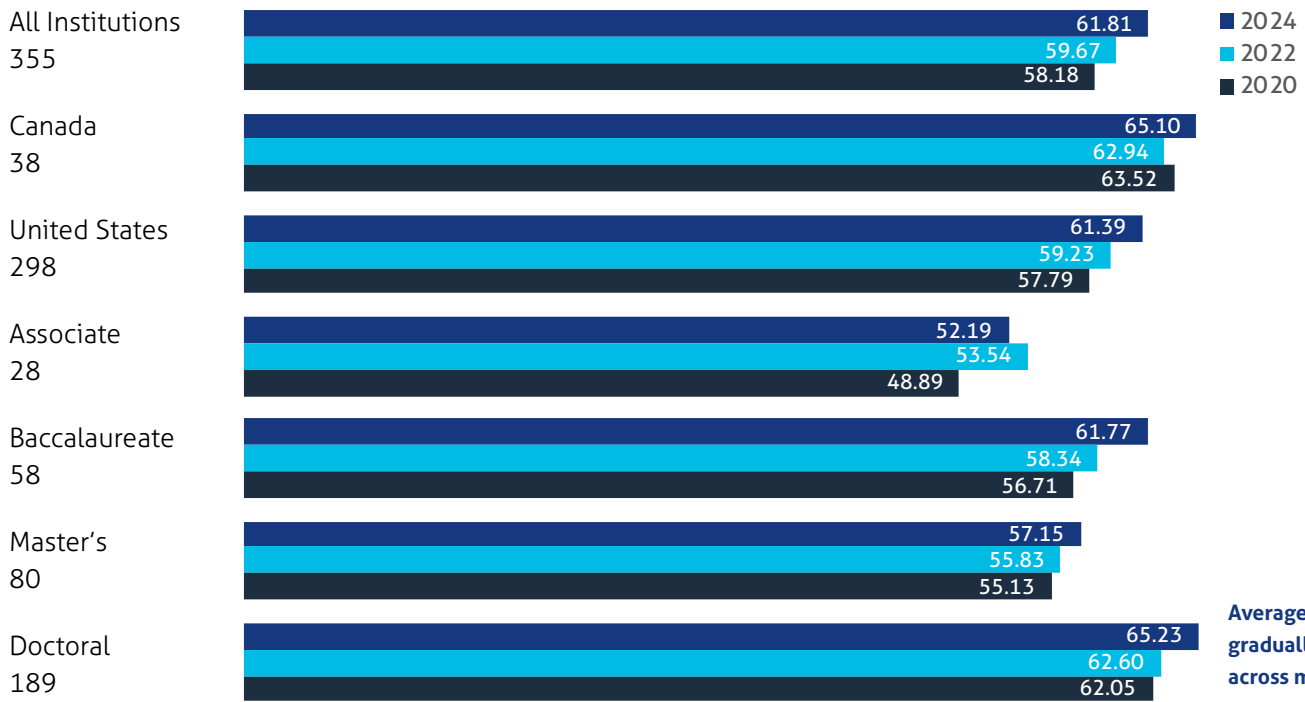
Top Performers

Rank	Institution	Score	Rating	Location
1	Université de Sherbrooke	92.73	Platinum	Sherbrooke, QC
2	Arizona State University	91.10	Platinum	Tempe, AZ
3	University of California, Irvine	88.80	Platinum	Irvine, CA
4	Colorado State University	88.13	Platinum	Fort Collins, CO
5	Université Laval	87.91	Platinum	Quebec, QC
6	State University of New York College of Environmental Science and Forestry	86.826	Platinum	Syracuse, NY
7	Cornell University	86.325	Platinum	Ithaca, NY
8	McGill University	86.26	Platinum	Montreal, QC
9	University of New Hampshire	86.09	Platinum	Durham, NH
10	Stanford University	85.88	Platinum	Stanford, CA

McGill University students walk along the main thoroughfare on the downtown campus during the McGill Biodiversity Festival. Photo credit: Alex Tran



Overall Average Scores over Time



Average scores are gradually increasing across most groups.

San José State University's newest academic building, the LEED Silver Interdisciplinary Science Building, serves as hub for groundbreaking research across the sciences and humanities. Photo credit: Robert C. Bain



International Top Performers

The top-scoring college or university in every country with at least one STARS-rated institution.

Institution	Country	Overall Score	Rating	# Reports per Country
Université de Sherbrooke	Canada	92.73	Platinum	38
Arizona State University	United States	91.10	Platinum	298
The American College of Greece	Greece	81.87	Gold	1
University College Cork - National University of Ireland, Cork	Ireland	76.52	Gold	2
University Mohammed VI Polytechnic	Morocco	75.04	Gold	1
University of Tasmania	Australia	73.80	Gold	3
National Taiwan Normal University	Taiwan	69.92	Gold	2
IESE Business School - Barcelona	Spain	67.09	Gold	1
University of Sharjah	United Arab Emirates	65.78	Gold	3
Universidad San Francisco de Quito	Ecuador	65.54	Gold	1
Western Caspian University	Azerbaijan	65.31	Gold	1
De La Salle Lipa	Philippines	61.37	Silver	1
Universidad de Monterrey	Mexico	50.87	Silver	2
Universidad Científica del Sur	Peru	31.17	Bronze	1

Researching climate change impacts on kelp forests at the University of Tasmania. Photo credit: University of Tasmania



Institutional Highlights

Innovative and high-impact projects, programs, and initiatives from STARS reports and AASHE Bulletin news stories from the 2024 reporting year.

Edible planters at Barnard College encourage interaction and learning, with QR codes that link to detailed plant information. Photo credit: Carrie Glasser



Academics

New School of Earth, Environment, and Sustainability - [Georgia Southern University](#) has established the School of Earth, Environment, and Sustainability (SEES) to better serve a growing student demand for sustainability and environmental science education. The SEES brings together the geosciences program and the James H. Oliver, Jr., Institute for Coastal Plain Science. SEES offers Georgia's only known-to-date undergraduate sustainability degree, preparing students to address critical environmental challenges.

Asian American Pacific Islander environmental justice initiative - The [University of Hawaii at Mānoa](#) has launched an interdisciplinary initiative to advance environmental justice within Asian American and Pacific Islander (AAPI) communities. Enabled through a \$1.25-million Mellon Foundation grant, the initiative includes two new faculty positions, and provides UH Mānoa faculty and students opportunities to participate in an ongoing forum to share emerging research, network, and advance AAPI needs, voices and solutions.

New department of Sustainability and Social Justice focuses on global challenges - [Clark University](#) has launched the [Department of Sustainability and Social Justice](#) to address global challenges through interdisciplinary studies and experiential learning. Students focus on interconnected issues including climate change adaptation, forced migration and human rights, gender equality, food justice, global health, access to quality education, and more. The school houses several undergraduate and graduate programs, including accelerated Bachelor's to Master's degree options.

Georgia Southern University students transport salt marsh grass as part of ongoing oyster reef restoration efforts. Photo credit: Photo credit: Daniel Gleason



“Our students are asking for more hands-on opportunities and to be more engaged with the world” ... “At the same time, the complexity of the world today requires us to provide students with an education where they can better anticipate - and address - emerging global challenges.”

Laurie Ross, Director, Department of Sustainability and Social Justice; Clark University

Academics

Undergraduate climate change requirement

- The [University of California, San Diego](#) Academic Senate established a new graduation requirement for incoming first-year students. The Jane Teranes Climate Change Education Requirement (JTCCER) will empower students with the knowledge and skills needed to confront the urgent global challenge of climate change. Starting with the first-year student cohort entering in fall 2024, candidates for the Bachelor's degree will be required to complete a one-quarter JTCCER-approved course.

Centre for Sustainable and Resilient Supply Chains

- The [University of Adelaide](#) launched the Centre for Sustainable Operations and Resilient Supply Chains ([CSORSC](#)), the first research center in Australia dedicated to sustainable operations and resilient supply chains. The center's work draws upon engineering, management, and computer science expertise to develop end-to-end value chain solutions that minimize environmental impact and maximize competitiveness.

New school dedicated to environmental studies and solutions

- [University of Cincinnati](#) has launched a School of Environment and Sustainability Studies (SEaS). The school fosters a community of scholars and professors dedicated to addressing complex environmental challenges and combines natural science, social science, and the humanities. Through the creation of this new school, a student pursuing a degree in environmental studies and sustainability can create a more personalized academic plan.

UC San Diego students spend time gardening in the Warren Garden, one of many campus community gardens used for education and outreach. Photo credit: Erik Jepsen



“After a summer of smoke, flooding and extreme heat, I don't think anyone can deny that environmental problems should be toward the top of our efforts.”

*David Stradling, Interim Director, School of
Environmental Studies and Sustainability;
University of Cincinnati*

Academics

New faculty hiring program to advance racial equity - [Tufts University](#) has established Connecting the Community of Tufts Scholars ([CCTS](#)), a faculty hiring initiative aimed at advancing racial equity in research, scholarship, and curriculum. The program will hire a total of 15 new faculty in three clusters linked to themes that align with the university's larger goals. Hiring departments will have the support of an equity advisor to recruit and hire their new colleagues.

Urban and Environmental Policy and Planning students and staff tour the Dudley Street Neighborhood Initiative land trust in Roxbury, Massachusetts. Photo credit: Alonso Nichols/Tufts University



Global Futures Water Institute - Launched on World Water Day in March 2024, the [Global Futures Water Institute](#) at [Arizona State University](#) is bringing together leading thinkers and educators to discuss what lies ahead for water and how to address complex water challenges across local, national, and global scales. A series of panel conversations has been shared through a [World Water Collaboratory](#), providing public access to a comprehensive library of water solutions.

At a 2024 World Water Day event, Peter Schlosser, Vice President & Vice Provost of Global Futures at Arizona State University, outlines a framework of planetary systems and the vital role secure access to safe water plays. Photo credit: Andy DeLisle, Arizona State University



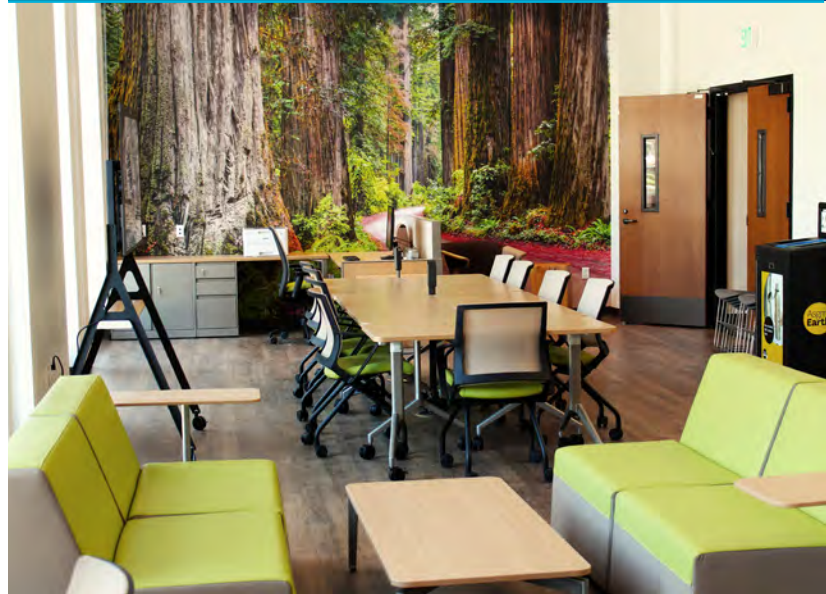
Engagement

Sustainability engagement space - The [University of Southern California](#) has opened a 1,500-square-foot Sustainability Hub, a collaborative, inclusive, and multiuse gathering space for students, researchers, and staff focused on advancing sustainability at USC. It is the home of [Assignment: Earth](#), USC's framework to ensure that the university remains at the forefront of sustainability operations, research, and education. It features sustainable building materials and furniture to help lower its carbon footprint.

Undesign the Red Line - An interactive exhibition combining history, art, and storytelling was unveiled at [Barnard College](#) to address systemic racism and the legacy of redlining in Morningside Heights and Harlem, New York. Created in collaboration with Designing the WE, the [exhibit](#) provides community engagement opportunities and a [syllabus project](#) to inspire policy action and enrich student learning. Since opening, the exhibit has hosted hundreds of student, educator, and community tours.

Center for environmental justice - The [University of Arizona](#) launched the [WEST Environmental Justice Center](#). The center focuses on providing groups and organizations free training, resources, and support to tackle environmental or energy justice challenges. Services include grants navigation, community leadership advocacy and training resources, hands-on technical consultations, and more. The center is an Environmental Justice Thriving Communities Technical Assistance Center that serves Arizona, Nevada, California, Hawai'i, and the US Affiliated Pacific Islands.

Photo of an empty USC Sustainability Hub, before students arrive for the day. Photo credit: University of Southern California



The WEST Environmental Justice Center works with local partner Hawai'i Public Health Institute to bring together community members and health and environmental organizations in Honolulu. Photo credit: Hawai'i Public Health Institute



Engagement

Indigenous green building workforce program

- [Saskatchewan Polytechnic](#) worked with community partners to launch a program that offers green building training to Indigenous people. Training focuses on green energy and sustainable building technologies, and highlights career paths that contribute to building sustainable and healthy communities. The project is designed for Saskatchewan Indigenous people ages 15-30 from communities with populations under 5,000 and incorporates culturally relevant training.

Kihkospé:hla Living Lab - [Washington and Lee University](#) has partnered with the Indigenous-led nonprofit NDPonics to create the [Kihkospé:hla Living Lab](#), to promote place-based learning. As part of the arrangement, W&L has donated a 6-acre parcel of land, historically inhabited by the Yesa people, to NDPonics, which will manage it under a conservation easement. Newly named Kihkospé:hla, the lab features facilities for research and education, focusing on environmental science and Indigenous cultural topics.

Solar partnership supports formerly incarcerated individuals - The [University of Notre Dame](#) has partnered with Crossroads Solar to develop a 1 megawatt solar array. Crossroads provides jobs and life skills to formerly incarcerated individuals as part of a commitment to “people,” “planet” and “more than profit.” The company has close ties to Notre Dame via its founders, and works closely with the university’s [Programs for Education in Prison](#), a higher education collaboration working to provide an education to eligible incarcerated people in Indiana.

“The importance of sustainable housing in these Indigenous communities cannot be overstated as it directly impacts the health, culture and economic well-being of Indigenous peoples,”... “Sask Polytech’s Green Building Awareness project can help address this challenge.”

Gerry Youzwa, Director of Training Solutions,
School of Continuing Education; Saskatchewan
Polytechnic

President and Co-Founder Patrick Regan (front) poses with technicians Keith Rich (left) and Chris Lazier at Crossroads Solar in South Bend. Photo credit: Barbara Johnston/University of Notre Dame



Engagement

Five-year initiative to strengthen HBCU partnerships - Through the Alliance for Scholarship, Collaboration, Engagement, Networking, and Development ([ASCEND](#)), [Yale University](#) will fund new faculty collaboration grants, research fellowships, and teaching fellowships to enhance curricular and research opportunities for faculty at both Historically Black Colleges and Universities (HBCUs) and Yale, fostering collaboration and academic growth.

“*These programs, planned with HBCU partners, commit to increasing representation and amplifying the significant contributions of HBCUs in shaping the academic landscape.*”

Scott Strobel Provost; Yale University

Gary Désir, Vice Provost for Faculty Development and Diversity; Yale University

E-Bike discount program - Thanks to a new [e-bike purchase program](#) at the [University of California](#), all students, staff, and faculty at UC campuses can now purchase e-bikes at discounted prices through four nationally recognized vendors. The program offers commuter, facilities/cargo, and folding bikes, with discounts ranging from 15% to 60%, depending on the vendor and model. This program was initiated as a result of labor negotiations between University of California and the United Automobile, Aerospace and Agricultural Implement Workers of America (UAW), and is supported by system-wide procurement.

University of California students, staff and faculty can purchase e-bikes at discounted prices. Photo credit: University of California Office of the President



Operations

Air travel emissions mitigation initiative - The [University of Toronto](#) mitigates emissions for business air travel by investing in university-based projects aimed at reducing the institution's carbon footprint. As a first step, employees are strongly encouraged to reconsider the need to travel and consider more sustainable alternatives to travel. Through the [Air Travel Emissions Mitigation Initiative](#), most unavoidable university-funded air travel is subject to a carbon fee based on the distance traveled.

Four-Star certification at all university dining halls - [University of Connecticut](#) has become the only US higher education institution with a Four-Star Certified Green Restaurant Association designation at every campus dining location. Dining halls achieve Four-Star Certified Green Restaurant certification by practicing sustainable approaches in eight categories: saving energy, conserving water, avoiding and recycling waste, adopting more reusable supplies in place of disposable items, reducing chemicals and pollution, local food sourcing, green-friendly facilities, and education and transparency.

Two university buildings achieve LEED Platinum - The Emera IDEA and Richard Murray Design buildings at [Dalhousie University](#) achieved LEED Platinum status in fall 2023, marking a first for the university. As two of only a few LEED Platinum academic buildings in Canada, the adjoining buildings boast the second-largest rooftop solar installation in Nova Scotia, high-efficiency building envelopes, triple-glaze windows, a 60-well geothermal installation, and other green features.

University of Toronto staff and researchers participate in an afforestation project from earnings collected from the ATEMI program. Photo credit: University of Toronto Mississauga



Emera IDEA Building and Richard Murray Design Building rooftop solar PV array. Photo credit: Dalhousie University



Operations

First Virginia Pollinator-Smart Certification awarded - [James Madison University](#) became the first university to earn the [Virginia Pollinator-Smart Certification](#), a program that promotes pollinator-friendly solar energy developments throughout Virginia. The university received the recognition for a 310-kilowatt solar array on the university's East Campus Hillside that incorporates a pollinator garden featuring native plants that are beneficial to pollinators, birdhouses, bee-nest shelters, and educational signs.

Central energy plant serves as a thermal energy hub - The [Wake Tech Community College](#) Central Energy Plant provides thermal energy to campus buildings through a hybrid geothermal system. With 297 wells at 500 feet deep and 297,000 feet of vertical piping, the system is projected to use one-third less energy and emit 50% less carbon than traditional setups. Additionally, the roof hosts 283 solar panels that generate over 160,000 kilowatt-hours annually.

Largest solar project in the US Southeastern Conference - The largest on-campus solar facility in the Southeastern Conference to date is now online at [Mississippi State University](#), as part of a 30-year renewable energy project. The project includes 3,420 solar panels on a four-acre field, and is expected to generate about 2.4 million kilowatt-hours annually, creating 2,400 Renewable Energy Credits (RECs) and saving up to \$885,000 per year.

The JMU East Campus Hillside features an expanded solar array and native pollinator habitat. Photo credit: James Madison University



“With our land-grant mission, we have always helped Mississippians make the most of their natural resources,”... “By building and managing a solar farm of our own, we will be better prepared to advise stakeholders taking on similar endeavors.”

Les Potts, Interim Vice President for Finance and Administration/CFO, Mississippi State University

Operations

System-wide wind power project to boost clean energy

- The [University of California](#) signed its first wind energy contract, representing the system's largest renewable energy commitment. Every UC campus is set to benefit from the wind project that will become operational in 2026, thanks in part to a 550-mile transmission line between New Mexico and California. The project's expected electricity generation from UC's 85 MW share is equivalent to the annual electricity consumption of UC Santa Cruz, UC Santa Barbara, UC Riverside, and UC Merced combined.

Nine institutions sign solar PPA - Nine colleges and universities in North Carolina and Pennsylvania have joined forces to bring the [Sebree Solar II project](#) online in western Kentucky through a power purchase agreement (PPA). The facility is located in Kentucky, and is expected to generate up to 150 megawatts of clean energy. Participating institutions include Davidson College, Dickinson College, Elon University, Haverford College, Lafayette College, Lehigh University, Muhlenberg College, Swarthmore College, and Wake Forest University.

Largest solar power project in Pennsylvania - [University of Pennsylvania](#) partnered with AES Corporation on a power purchase agreement for development of the [Great Cove solar facilities](#). The project is the largest in Pennsylvania, with a capacity of 220 megawatts. Penn is purchasing all electricity produced at the facilities, the equivalent of 70% of the demand of its campus and University of Pennsylvania Health System facilities located within the Greater Philadelphia region.

Transmission tower construction for the SunZia Wind power project. Photo credit: Pattern Energy



Aerial view of the Great Cove solar facilities in central Pennsylvania. Photo credit: AES Corporation and University of Pennsylvania



Operations

First US institutions to earn Plastic Reduction Partner Certification - [Bard College](#) and [Cal Poly Humboldt](#) are the first universities in the United States to earn a [Plastic Reduction Partner Certification](#) from the National Wildlife Federation's Campus Race to Zero Waste program. There are three levels of certification available, and a framework featuring four action areas: building awareness, supporting behavior change, implementing and assessing operational change, and demonstrating institutional leadership.

SUNY system to phase out single-use plastics - [State University of New York](#) announced a policy across the SUNY system to phase out the usage of single-use plastics. The policy details a staged elimination of single-use plastics designed to take advantage of the continued development of new products and processes for a future plastic-free environment. Items covered in the policy include bags, beverage bottles, food service products, utensils, plastic wrap, and packaging films.

First Refill Campus tackles single-use plastic - [Bournemouth University](#) has become the first higher education institution to receive the [Refill Campus Award](#) for its efforts to reduce single-use plastic waste. This recognition promotes the use of refillable water bottles and accessible water refill stations across campuses. Bournemouth has installed 45 water refill points with eye-catching artwork, and introduced a returnable cup system across both Bournemouth University campuses.

Bard College students took non-recyclable items and built a plastic monster to help educate others. Photo credit: Laurie Husted, Bard College



“Our vision is a not just a university free from single-use plastic – but one where Bournemouth University plays a leading role in bringing about regional action in tackling this persistent environmental problem.”

*Stephen Jones, Head of Facilities Management;
Bournemouth University*

Planning & Administration

Tuition waiver for Indigenous students - As part of a commitment to advancing truth and reconciliation, [Kwantlen Polytechnic University](#) has waived tuition for incoming and current students who are members of the Kwantlen, Katzie, Semiahmoo, Musqueam, Tsawwassen, Qayqayt, and Kwikwetlem First Nations. As part of KPU's overarching commitment, a [framework](#) to address and reduce systemic colonialism, oppression, and racism faced by Indigenous people was also announced.

Biodiversity plan seeks to promote biological diversity - [McGill University](#) is among the first universities in Canada to create a multi-departmental [biodiversity plan](#). The plan's main actions are to record biodiversity across campus; analyze McGill's impacts on biodiversity; increase the engagement of McGillians with biodiversity; implement biodiversity-minded actions into the university's practices; promote biodiverse campus green spaces; and work with outside partners to meet biodiversity targets outlined by the plan.

Food lockers address food insecurity - New food lockers at [University of Pittsburgh](#) make grocery and meal delivery more convenient and help address food insecurity for the Pitt community. Nonperishable food items, fresh produce and extra meals are packed and delivered to the food lockers daily, and students who visit the Pitt Pantry for nutritional support can access the free meals by ordering food via the Transact Mobile Ordering app.

Kwantlen First Nation Elders, Lekeyten and Cheryl, open the xé?elł launch event with a heartbeat song. Photo credit: Kwantlen Polytechnic University



University of Pittsburgh student uses a food locker. Photo credit: Pitt Eats



Planning & Administration

First sustainable VET institution in Australia - [TAFE Queensland Robina Campus](#) is leading the way for other Vocational Education and Training (VET) campuses with a campus designed from the ground up to be sustainable in building, fit-out, procurement, curriculum, operations, and culture. Embedding sustainability, using live training facilities and flexible multi-purpose training spaces, along with live building operational performance reports, paves the way for students to be the green workers of the future.

UK university investment funds seek end to new fossil fuel projects - A [coalition of university investment funds](#) including Universities of Newcastle, Sussex, Bristol, and Trinity College, Cambridge, have urged institutional asset managers to vote against directors of companies pursuing or backing new fossil fuel projects. It also asks investors to support all climate-linked shareholder resolutions, particularly those that call for an end to new fossil fuel projects.

HAVEN transfer program supports students from anti-DEI states - [Colorado College](#) has created a safe-haven in response to anti-diversity, equity and inclusion (DEI) legislation in some US states. The Healing and Affirming Village and Empowerment Network (HAVEN) provides support to students leaving higher education institutions in states with anti-DEI laws. Through HAVEN, the college offers full financial aid consideration, credit for transferable coursework, on-campus housing, access to campus resources, counseling, and identity-affirming programming.

Students watching a cooking demo at the newly-built Robina Campus. Photo credit: TAFE Queensland Robina Campus



“HAVEN is a response to an immediate need for those in harm’s way”... “For colleges that value educating the whole student, now is the time to live out your value system and push back against these repressive laws.”

Rosalie Rodriguez, Associate Vice President of Institutional Equity and Belonging; Colorado College

Planning & Administration

Minimum wage increase to \$30 per hour - The [San Diego Community College District](#) has boosted the minimum wage for all permanent employees to \$30.58 per hour - an amount that is nearly twice the state's minimum wage. The increase applies to approximately 250 employees who previously earned less than the new amount. In addition, minimum wages for temporary employees have been increased to \$22.31 per hour.

Equity weighted social cost of carbon in action planning - The [University of California](#) has begun utilizing an equity weighted social cost of carbon in its carbon neutrality planning to estimate economic damages resulting from increased CO₂ emissions. Housed at UC Santa Cruz, a [social cost of carbon tool](#) incorporates the societal costs of climate change into university investment decisions to reduce campus energy costs and greenhouse gas emissions.

Nature Rx student health program - [University of California, Davis](#) has recently launched a "Nature Rx" prescription program to help promote holistic healthcare practices. Through the program, patients connect with a healthcare provider to determine whether spending time in nature could benefit their overall health. If prescribed, patients receive resources for nature-based activities that include gardens and natural areas on campus and in the local area.

“We know of no other public or school agency that has done this, and we believe it is important to lead by example,”... “The professionals serving the educational needs of our local communities deserve a wage which allows them to live in our community and meet their basic needs.”

Gregory Smith, Acting Chancellor; San Diego Community College District

UC Davis students receive a nature prescription to incorporate time in nature each week. Photo credit: Anjie Cook



Planning & Administration

First US athletics sustainability master plan

plan - The [Texas A&M University Athletics Department](#) released its [Athletics Sustainability Master Plan](#) (ASMP), becoming the [first known athletics department](#) in the US to embark on such an effort. The ASMP is organized based on four focus areas – physical environment, waste management, social sustainability and institutional efforts. It addresses zero waste, site design, energy use, mobility, community engagement, and several other themes.

“Being the front porch and most visible entity on campus gives Athletics not only the opportunity, but also the responsibility to use our platform to support and elevate sustainability efforts within our department and across campus.”

Ross Bjork, Texas A&M University Athletics Director

Sustainability Master Plan core team. Photo credit: Texas A&M University



Methodology

Top Performers

Top performers lists are determined based on STARS scoring performance, specifically the percentage of applicable points earned overall and in each respective impact area. 355 institutions had valid STARS 2.1 and 2.2 reports that qualified for inclusion. This includes all STARS reports that were valid on March 1, 2024, as well as new reports submitted on or before this date, and subsequently published by May 15, 2024. Reports submitted after March 1, 2024 are eligible for inclusion in future Sustainable Campus Index publications.

For institutions with multiple valid reports, only scores from the most recent rated reports were considered. Ten institutions are included in each list except when scores are tied. When there is a tie, more institutions are listed. For some impact areas, tiebreaks (+) were determined based on institutions' pursuit of Innovation & Leadership (IN) credits related to that topic.

AASHE staff reviewed all credits within a respective impact area for top-performing institutions in an effort to ensure that content met credit criteria, and requested follow-up for any identified issues. Most institutions addressed them through data revisions or clarifications. Institutions that did not address identified issues have been excluded from the lists.

The SUstainability fair provides opportunities for clubs and departments to showcase their sustainability efforts. Photo credit: Seattle University




Methodology

Institution Type

For the section on Overall Top Performers by Institution Type, our classifications are adapted from the Carnegie Classification of Institutions of Higher Education®. These classifications are referenced under the STARS credit, [PRE 3: Institutional Characteristics](#). The STARS Institution Type definitions are copied below:

- Associate/Short-cycle (ISCED 5, Carnegie Associate's Colleges). Includes tertiary institutions where all degrees, certificates, and/or diplomas are between secondary education and baccalaureate degree level (e.g., associate degrees), or where baccalaureate degrees account for less than 10 percent of all undergraduate degrees. This may include community colleges, further education colleges, (higher) technical colleges, technician or advanced/higher vocational training, and similar institutions.
- Baccalaureate (ISCED 6, Carnegie Baccalaureate Colleges). Includes tertiary institutions where baccalaureate degrees represent at least 10 percent of all undergraduate degrees and where fewer than 50 Master's degrees or 20 doctoral degrees are awarded annually. May include some institutions above the Master's degree threshold.
- Master's (ISCED 7, Carnegie Master's Colleges and Universities). Generally includes tertiary institutions that award at least 50 Master's degrees and fewer than 20 doctoral degrees annually.
- Doctoral/Research (ISCED 8, Carnegie Doctoral Universities). Includes tertiary institutions that award at least 20 research/scholarship doctoral degrees or at least 30 professional practice doctoral degrees in at least two programs annually (e.g., doctoral-level degrees that qualify recipients for entry into professional practice, such as the JD, MD, PharmD, DPT, and so on).

Reports from institutions recognized on the Top 10 lists for each institution type were not subject to the same review process conducted for top-performing institutions by impact area largely due to constraints of reviewing so many reports in full. The STARS website includes further details about STARS data quality and reporting assurance.

A photograph of a student wearing a yellow hard hat and a dark puffer jacket, standing in a wooded area with fallen leaves. The student is holding a small device up to their eye, possibly a camera or a sensor, and looking upwards. In the background, there is a brick building and some construction equipment like orange and black traffic barrels.

A project management student at Seneca Polytechnic measuring greenhouse gas (GHG) sequestration as part of the Living Lab Program. Photo credit: Seneca Polytechnic

Methodology

Institutional Highlights

The Institutional Highlights section recognizes recent high-impact higher education sustainability projects and initiatives. It is based on data from recent STARS reports and the AASHE Bulletin newsletter. Institution highlights were selected by a team of AASHE staff based on overall impact, originality, recency, and potential for replicability.

Average Scores

Each section of the Sustainable Campus Index includes graphs presenting average scores for all institutions. Counts vary slightly between impact areas due to credit pursuit and applicability. This content corresponds to the same timeframe that was used to identify top performers. Average scores from past years were included to allow for longitudinal comparisons and to highlight possible trends. For institutions that submitted multiple reports for a given year, only score information from their most recent, rated report was included. Differences between years may be the result of improved performance overall, but may also stem from scoring differences between STARS versions (2.2 versus 2.1 reports).

International Top Performers

The highest scored report from each country with a published report is highlighted on this list. The timeframe for recognition is consistent with all Top Performer lists (reports that were published - or submitted and subsequently published - on March 1, 2024).

STARS of Data Accuracy

All STARS submissions receive a standard review by AASHE staff that covers approximately one-third of all STARS credits (reports under a provisional Platinum rating receive a more comprehensive review). The institutions in this list (page 67) are recognized for submitting reports between March 4, 2023 and March 1, 2024 with the fewest issues with credits that required revision or clarification.

Top-Reporting Institutions

These institutions are recognized for submitting the most STARS reports. Annual and ongoing participation in STARS allows institutions to track continuous progress and provides greater opportunities for recognition. Tie-breaks were determined based on which institution was the first to publish a nth report.

Incoming students at American University select stickers to personalize the AU-branded reusable water bottles they received during orientation. Photo credit: Anna Parse Johnson



About STARS

STARS is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. It was developed by the Association for the Advancement of Sustainability in Higher Education (AASHE) with broad participation from the higher education community. STARS participants submit data to earn a Bronze, Silver, Gold, or Platinum rating, or recognition as a STARS Reporter. The credits are organized into four categories: Academics, Engagement, Operations and Planning & Administration. As of March 2024, STARS reports were submitted by over 614 institutions in 24 countries, including from 49 states in the US and the District of Columbia, and nine Canadian provinces. All reports can be accessed at stars.aashe.org.



A workshop on the environmental impact of digital technologies at Université TÉLUQ, which recently became the first fully online institution to earn a STARS rating. Photo credit: Guillaume D. Cyr



STARS of Data Accuracy

These institutions are recognized for submitting reports between March 2023 and March 2024 with the fewest data accuracy issues. We congratulate the STARS liaisons, data providers, and others who work to provide high quality information through STARS.

Institution	Accuracy Rate	Rating	Location
Bentley University	100%	Gold	Waltham, MA
Connecticut College	100%	Gold	New London, CT
Dickinson College	100%	Gold	Carlisle, PA
Elon University	100%	Silver	Elon, NC
Lehigh University	100%	Gold	Bethlehem, PA
Seattle University	100%	Gold	Seattle, WA
Texas A&M University	97.7%	Gold	College Station, TX
University of Houston	97.7%	Silver	Houston, TX
University of North Carolina, Charlotte	97.7%	Silver	Charlotte, NC
Duquesne University	97.6%	Silver	Pittsburgh, PA
Pratt Institute	97.5%	Gold	Brooklyn, NY



Connecticut College students at the Give 'N Go Yard Sale during new student orientation. Photo credit: Sean Elliot

Top-Reporting Institutions

These institutions are recognized for submitting the most STARS reports. Annual and ongoing participation in STARS allows institutions to track continuous progress and provides greater opportunities for recognition. AASHE is grateful to the most engaged STARS institutions!

Rank	Institution	# Published Reports	Submission Date	Rating
1	Oregon State University	13	Jan. 4, 2024	Gold
2	Cornell University	13	March 1, 2024	Platinum
3	Texas A&M University	10	Dec. 20, 2023	Gold
4	Boston University	10	May 31, 2024	Gold
5	Colorado College	10	April 19, 2024	Gold
6	University of Wisconsin-River Falls	9	Feb. 29, 2024	Gold
7	Lehigh University	9	March 20, 2023	Gold
8	Loyola Marymount University	9	March 1, 2024	Gold
9	California State University, Monterey Bay	8	Feb. 18, 2023	Silver
10	Grand Valley State University	8	March 3, 2023	Gold

Tie-breaks were made based on which institution was the first to publish a *n*th report.

Loyola Marymount University students gather to “rewild” an area on campus by planting native species. Photo credit: Lisa Fimiani



STARS Ratings

Institutions with valid reports on March 1, 2024 and published before May 15, 2024. Reports submitted or published after these dates will be recognized in future SCI publications.



Platinum

- Arizona State University
- Colorado State University
- Cornell University
- McGill University
- Stanford University
- State University of New York College of Environmental Science and Forestry
- Thompson Rivers University
- Université de Sherbrooke
- Université Laval
- University of California, Berkeley
- University of California, Irvine
- University of California, Merced
- University of New Hampshire
- University of Victoria

A Colorado State University student takes tissue samples after Cosmo, a rare Corpse flower, bloomed in the Plant Growth Facilities' Conservatory greenhouse. Photo credit: John Eisele/Colorado State University



Arizona State University students work together in Changemaker Central at the Memorial Union. Photo credit: FJ Gaylor

STARS Ratings



Gold

Agnes Scott College
American University
Appalachian State University
Ball State University
Barnard College
Bates College
Bennington College
Bentley University
Binghamton University
Boston College
Boston University
Bucknell University
Cal Poly Humboldt
California Polytechnic State University
California State University, Channel Islands
California State University, Chico
California State University, Dominguez Hills
California State University, Fullerton
California State University, Los Angeles
California State University, Northridge
California State University, Sacramento
California State University, San Marcos
California State University, Stanislaus
Carleton University
Carnegie Mellon University
Catawba College
Central Community College
Coastal Carolina University
Colgate University
College of the Atlantic
Colorado College
Concordia University
Connecticut College
Dalhousie University
Denison University
Dickinson College
Eastern Connecticut State University
École de Technologie Supérieure
Emerson College
Emory University
Florida State University
Furman University
George Mason University

Wind turbine at Appalachian State University.



A student at California State University, Channel Islands hand-weeds a succulent pollinator garden. Photo credit: Roxane Beigel-Coryell



STARS Ratings



Gold

George Washington University
Georgia Institute of Technology
Gettysburg College
Grand Valley State University
HEC Montréal
Hope College
Humber College
IESE Business School - Barcelona
Indiana University Bloomington
Indiana University Indianapolis
Institut National de la Recherche Scientifique (INRS)
Iowa State University
Ithaca College
Keene State College
Lafayette College
Lehigh University
Loyola Marymount University
Loyola University Chicago
Luther College
Macalester College
Massachusetts Institute of Technology
Miami University
Michigan State University
Michigan Technological University
Middlebury College
Mohawk College
Montana State University
Muhlenberg College
National Taiwan Normal University
National Tsing Hua University
North Carolina State University
Northern Arizona University
Northland College
Nova Scotia Community College
Ollscoil na Gaillimhe - University of Galway
Ontario Tech University
Oregon State University
Pennsylvania State University
Pitzer College
Polytechnique Montréal
Portland State University
Pratt Institute
Princeton University

Members of a GW research team celebrate after an Indigenous dance performance near Denali National Park. Photo credit: George Washington University



Students conduct research in a forestry class. Photo credit: Northern Arizona University



STARS Ratings



Gold

Raritan Valley Community College
Rochester Institute of Technology
Saint Joseph's College - ME
Saint Mary's College of California
San Diego State University
San Francisco State University
San Jose State University
Santa Clara University
Seattle University
Seneca Polytechnic
Skidmore College
Southern Oregon University
Southwestern University
State University of New York at New Paltz
State University of New York at Oswego
Sterling College (VT)
Stevens Institute of Technology
Swarthmore College
Temple University
Texas A&M University
The American College of Greece
The Ohio State University
The University of Texas at Dallas
Tufts University
Universidad San Francisco de Quito - USFQ
University at Albany
University at Buffalo
University College Cork - National University of Ireland, Cork
University Mohammed VI Polytechnic
University of Arkansas
University of California, Davis
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Cincinnati
University of Colorado Boulder
University of Colorado Colorado Springs
University of Connecticut
University of Dayton
University of Georgia

The launch of the 4th edition of the sustainable development ambassadors program. Photo credit: University Mohammed VI Polytechnic



Earth Day Spring Fling 2024 party peddler bike at University of Connecticut. Photo credit: Sydney Herdle/ UConn



STARS Ratings



Gold

University of Idaho
University of Illinois, Urbana-Champaign
University of Louisville
University of Manitoba
University of Maryland, Baltimore County
University of Maryland, College Park
University of Massachusetts Amherst
University of Massachusetts Lowell
University of Miami
University of Michigan
University of Minnesota, Morris
University of Minnesota, Twin Cities
University of Nebraska - Lincoln
University of Notre Dame
University of Oregon
University of Ottawa
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of San Diego
University of Saskatchewan
University of Sharjah
University of Southern California
University of St. Thomas
University of Tasmania
University of Texas at Austin
University of Texas at San Antonio
University of Texas Rio Grande Valley
University of Toronto Mississauga
University of Utah
University of Vermont
University of Virginia
University of Washington, Bothell
University of Washington, Seattle
University of Wisconsin-River Falls
University of Wisconsin-Stevens Point
Vassar College
Virginia Commonwealth University
Virginia Tech
Washington University in St. Louis
Wesleyan University
Western Caspian University
Western University
Williams College
Yale University

Members of the UO Thermal Systems Task Force receive a tour and overview of tunnels and steam points. Photo credit: University of Oregon



SDGs at University of Tasmania Orientation Day. Photo credit: Oi Studios



STARS Ratings



Silver

American University of Sharjah
Auburn University
Baldwin Wallace University
Black Hills State University
Boise State University
British Columbia Institute of Technology
Bryant University
Bryn Mawr College
Butler University
California State Polytechnic University, Pomona
California State University, Fresno
California State University, Long Beach
California State University, Monterey Bay
California State University, San Bernardino
Calvin University
Carleton College
Cascadia College
Central Washington University
Champlain College
City University of New York, Brooklyn College
City University of New York, John Jay College of Criminal Justice
College of Charleston
Colorado School of Mines
Creighton University
Dallas College
De La Salle Lipa
Douglas College
Drexel University
Duquesne University
Durham College
East Carolina University
Elon University
Endicott College
Evergreen State College, The
Florida Institute of Technology
Franklin W. Olin College of Engineering
Gustavus Adolphus College
Haverford College
Hobart and William Smith Colleges
Indiana University Southeast
James Madison University

Student members of the Student Sustainability Coalition. Photo credit: California State Polytechnic University, Pomona



The College Cleanse Move Out Donation Collection program. Photo credit: Endicott College



STARS Ratings



Silver

- John Abbott College
- Johnson County Community College
- Kean University
- Kenyon College
- Knox College
- Lane Community College
- Langara College
- Mills College
- Missouri State University
- New Jersey Institute of Technology
- North Seattle College
- Northeastern University
- Northern Michigan University
- Nova Southeastern University
- OCAD University
- Ohio University
- Oklahoma State University
- Penn State Erie, The Behrend College
- Portland Community College
- Prescott College
- Principia College
- Purdue University
- Radford University
- Red River College Polytechnic
- Rutgers, the State University of New Jersey, New Brunswick Campus
- Saint Michael's College
- Seattle Central College
- Selkirk College
- Sewanee - The University of the South
- Slippery Rock University
- Sonoma State University
- South Dakota State University
- South Seattle College
- State University of New York at Brockport
- State University of New York at Farmingdale
- State University of New York at Oneonta
- Stetson University
- Syracuse University
- TAFE Queensland Robina Campus
- Tennessee Technological University
- Texas State University, San Marcos
- Texas Tech University
- The Catholic University of America

Native Plant Bed Propagation at Selkirk College. Photo credit: Kayla Tillapaugh



The Green Fields restaurant. Photo credit: TAFE Queensland Robina Campus



STARS Ratings



Silver

The New School
UMass Chan Medical School
Universidad Autónoma de Tamaulipas
Universidad de Monterrey
Université de Montréal
Université du Québec à Montréal
Université TÉLUQ
University of Central Florida
University of Denver
University of Florida
University of Houston
University of Illinois Chicago
University of Louisiana at Lafayette
University of Massachusetts Boston
University of Massachusetts Dartmouth
University of Minnesota, Crookston
University of Montana
University of Montevallo
University of Mount Union
University of New Brunswick, Saint John
University of North Carolina, Charlotte
University of North Carolina, Greensboro
University of North Carolina, Pembroke
University of Rochester
University of South Carolina
University of South Florida
University of Sydney
University of Tennessee at Knoxville
University of Texas at Arlington
University of the Fraser Valley
University of the Pacific
University of Waterloo
University of Wisconsin-Eau Claire
University of Wisconsin-Green Bay
University of Wisconsin-Madison
University of Wisconsin-Oshkosh
University of Wisconsin-Platteville
Utah State University
Vanier College
Villanova University
Virginia Wesleyan University

Washington and Lee University
Weber State University
West Chester University of Pennsylvania
West Virginia University
Western Colorado University
Western Kentucky University
Western Technical College
Western Washington University
Westminster University - Utah
Whitman College

The new, LEED Silver certified John M. O'Quinn Law Building. Photo credit: University of Houston



STARS Ratings



Bronze

- Austin College
- Austin Peay State University
- DePauw University
- Eastern Michigan University
- Georgia College & State University
- Georgia Southern University
- Hanover College
- Higher Colleges of Technology
- Kent State University
- Lees-McRae College
- Lewis University
- Loyola University Maryland
- Marquette University
- Messiah University
- Metropolitan Community College
- Modesto Junior College
- New Mexico State University
- Quinnipiac University
- Roger Williams University
- Salisbury University
- Salve Regina University
- Southern New Hampshire University
- The King's University
- Universidad Científica del Sur
- University of Alabama in Huntsville
- University of Hawaii at Manoa
- University of Hawaii Hawaii Community College-Hilo
- University of Hawaii Honolulu Community College
- University of Hawaii Maui College
- University of Hawaii Windward Community College
- University of Houston - Downtown
- University of North Georgia
- University of South Dakota

Students restore oyster reefs at Georgia Southern University. Photo credit: Daniel Gleason



The LEED Gold certified Academic Commons includes a green roof and a highly efficient HVAC system. Photo credit: Salisbury University



STARS Ratings



Reporter Designations

Albion College
Budapest Business University
Case Western Reserve University
Clark University
Fort Lewis College
Fullerton College
Hillsborough Community College
Okanagan College
Randolph College
Ringling College of Art and Design

San Diego City College
San Diego Mesa College
San Diego Miramar College
State University of New York Polytechnic Institute
Tarlac Agricultural University
Universidad CES
Universidade do Estado do Pará - UEPA
Valparaiso University
Vanderbilt University
Wentworth Institute of Technology

A location for Nourishment,
Education, and Social
Terraces (NEST). Photo credit:
Hillsborough Community
College



About AASHE



AASHE empowers higher education faculty, administrators, staff, and students to be effective change agents and drivers of sustainability innovation. We work with and for higher education to ensure that our world's future leaders are motivated and equipped to solve sustainability challenges. Visit [aashe.org](https://www.aashe.org) to learn more.

Dr. Joe Poston takes ornithology students for a walk in Catawba College's Fred Stanback Jr. Ecological preserve. Photo credit: Alexander Gerard



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